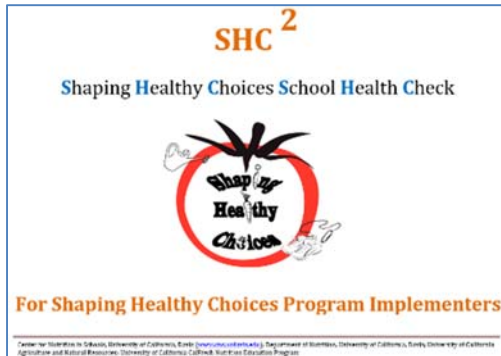


Handout #5: Reporting Results for Needs Assessments/Environmental Scans Used by UC CalFresh County Programs

Shaping Healthy Choices School Health Check (SHC²)



- **Brief Description of baseline assessment results:**
Total Score 2016: 66/108 max
- **Brief Description of follow-up assessment results:**
Total Score 2017: 100/108 max
Area Most Improved: Nutrition Education and Promotion (+19 2016 to 2017 improvement); 1) A garden coordinator is trained in garden-enhanced education, 2) Garden-enhanced instruction is used in the classroom, 3) Students are required to receive and adequate amount of years of PE.

Playground Stencil Assessment



- **Brief Description of baseline assessment results:**
Pre Score for Pre/Post Teacher Training/Reinforcement Items (YES): 1/5 max
Total Stencils: 0
- **Brief Description of follow-up assessment results:**
Post Score for Pre/Post Teacher Training/Reinforcement Items (YES): 4/5 max (+3 pre to post improvement)
Score for Post-Only Stencil Use/Reinforcement Items (YES): 4/5 max
Total New Stencils: +10

Smarter Lunchroom Self-Assessment Scorecard



- **Brief Description of baseline assessment results:**
Total Score: 44/100 max
Areas Identified for Improvement: 1) Promoting Vegetables – Offering individual salads or a salad bar to all students, 2) Signage – use creative and descriptive names, 3) Student Involvement – will involve students in naming and signage.
- **Brief Description of follow-up assessment results:**
Total Score: 54/100 max
Changes Made to Cafeteria: 1) a salad bar was offered two days a week, 2) creative names were added to fruit and vegetable items, 3) the 5th grade art classes were involved in the selection of creative names and making posters for display in the cafeteria.