

# What are some ways you consult with community members?

*Link in chat*

# CalFresh Healthy Living, UC Town Hall: June 21, 2022 Agenda

- Farmer's Market Pilot Results & Future Implications –Stephanie Carrillo and Emilie McClintic, Public Health Institute  
(00:01:39)
- PA Break – Annabelle Fatura, CFHL, UCCE San Joaquin County  
(00:21:58)
- Feature Presentation: Smarter Lunchrooms Movement Basics – Smarter Lunchrooms Movement Workgroup  
(00:28:32)
- County Program Highlight –Chris Wong, CFHL, UCCE Imperial County  
(00:47:24)
- State Office Updates  
(00:57:31)



# FARMERS MARKET INITIATIVE

June 21, 2022



State Nutrition Action Council



# California State Nutrition Action Council

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California SNAC is a state-level collaborative with active representation from all state agencies and nonprofits that implement USDA FNS programs.



# California SNAC

**Vision:** Helping Californians reach their fullest potential across the lifespan through improved nutrition and quality of life.

**Purpose:** The California State Nutrition Action Council (SNAC) is a partnership of USDA-funded organizations and like-minded partners working collectively to improve the health of Californians, especially low-income populations.



# Partner Acknowledgements



California  
Department  
of Social  
Services

California  
Department  
of Education

California  
Department  
of Aging

California  
Department of Food  
and Agriculture

California  
Department  
of Public Health

California State  
University,  
Sacramento

Catholic Charities  
of California

United States  
Department  
of Agriculture

CalFresh Healthy  
Living, University  
of California

University of  
California, Davis,  
Center for  
Healthcare Policy  
& Research

University of  
California, Division  
of Agriculture and  
Natural Resources

# FMI Technical Assistance Team

## Center for Wellness and Nutrition



**Amy DeLisio**

Director

Center for Wellness and Nutrition



**Stephanie Carillo**

Division Director of Programs  
Center for Wellness and Nutrition



**Amber Martin**

Communications Project Manager  
Center for Wellness and Nutrition



**Emilie McClintic**

Research Associate  
Center for Wellness and Nutrition



# Farmers Market Initiative





# Farmers Market Initiative Overview

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- Promote Farmers Markets through state and local partnerships
- Support the Health of CalFresh (SNAP) Shoppers
  - Increase consumption of fruits and vegetables
- Support Local Farmers and Economy
- Increase Buying Power
  - Maximize CalFresh, Market Match, WIC, and Senior FMNP benefits





# **SNAC FMI GOAL:**

**Increase redemption rates of  
CalFresh and Market Match and to  
support farmers and low-resource  
shoppers to maximize their  
purchasing power for fresh  
California-grown produce.**

# Farmers Market Initiative 2021

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## 9 Intervention Counties

Emphasis on the Central Valley

San Joaquin, Fresno, Riverside, San Bernardino, Tulare and San Luis Obispo, Santa Barbara, Madera, and Monterey



## 35 Farmers Markets

Accepting all FNS benefits

Primarily promotional efforts



## 4 Markets engaged in the CalFresh Healthy Living Food Navigator Program

Staffed by PHI CWN

San Joaquin, Fresno and Madera counties

3 additional counties implemented food navigator activities



# 2021 Criteria for Selecting Markets

- Market accepts CalFresh, Market Match, and WIC
- SNAC partners provide services in the region
- Market operates on at least one weekday
- Market demonstrates high need based on density of SNAP-Ed populations
- Market has approximately \$1,000 of annual CalFresh redemption
- Local partner connections and interest in participating



# 2021 FMI Promotional Tools

- Brochures
- Flyers
- Postcards
- Posters



*All materials printed in English and Spanish*





## COVID-19 Modifications

## Virtual Promotions

Direct Mail  
Digital Mail  
Social Media  
Virtual Education Activities

## COVID-19 Best Practices

## Market Materials



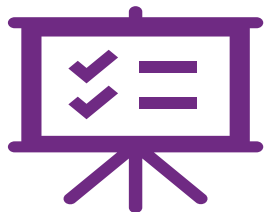




## Key Findings and Results

# Methods

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**SNAP-Ed  
Evaluation  
Framework**  
key indicators  
tracked: ST7,  
ST8, MT5, MT8



**Local Partner  
Success  
Stories**



**FMI  
Promotional  
Tracking Logs**



**CalFresh and  
Market Match  
data, YOY  
comparisons**

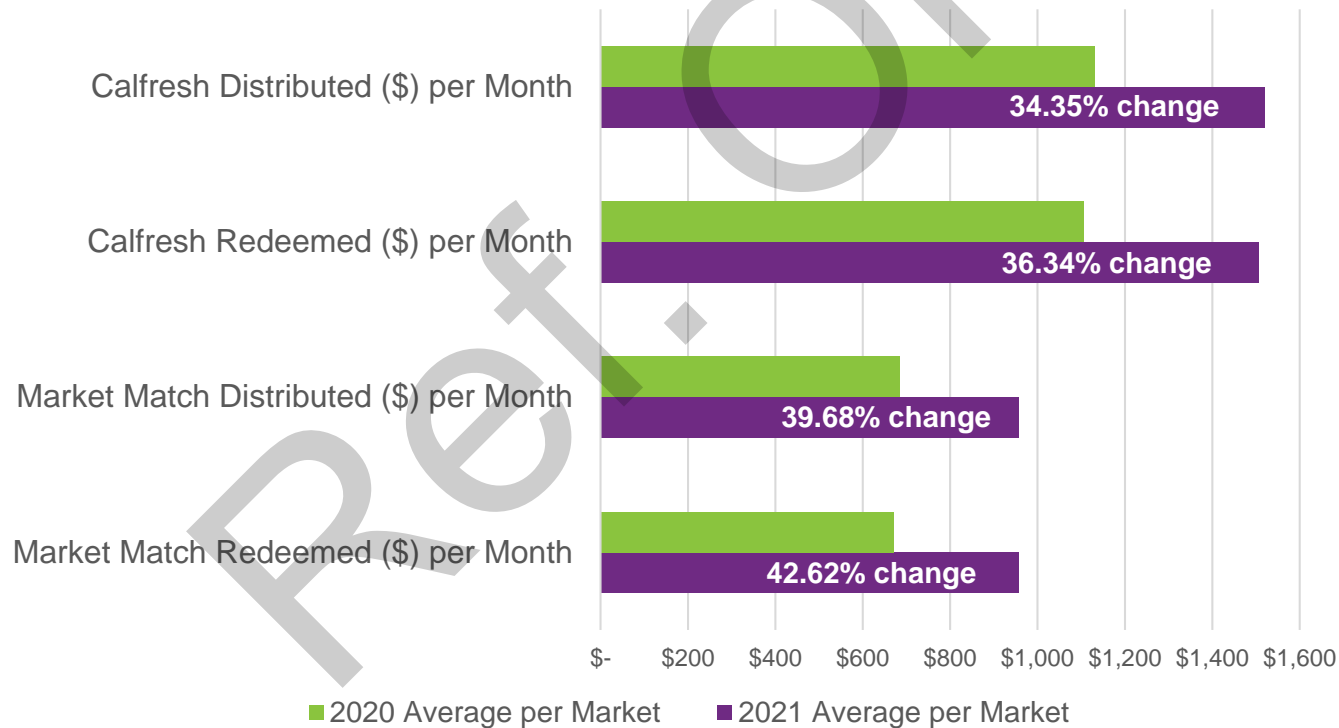
# SNAP-Ed Evaluation Framework Indicator 2021 Results



ST7: Organizational Partnerships	<b>35 markets</b> as cooperators <b>17 local FNS partner</b> cooperators
ST8: Multi-Sector Partnerships and Planning	<b>10 state-level</b> SNAC partners at the coalition level.
MT5: Nutrition Supports Promotions	<b>15,754</b> promotional materials distributed at farmers' markets and community sites <b>47,786</b> promotional materials distributed through email, direct mailing, and text message
MT8b Agriculture (number of new markets offering bonus buck incentives)	<b>9 markets</b> began offering Market Match and were selected to participate in the FMI as a result. This intervention supported a <b>25.7% increase</b> in intervention markets accepting Market Match.
MT8e Agriculture (reach)	<b>334,031</b> individuals with household incomes below 185% of the Federal Poverty Level in all zip codes where the intervention farmers' markets were held.  <i>Source: American Community Survey, 2014-2018, 5-year estimates, Table S1701</i>

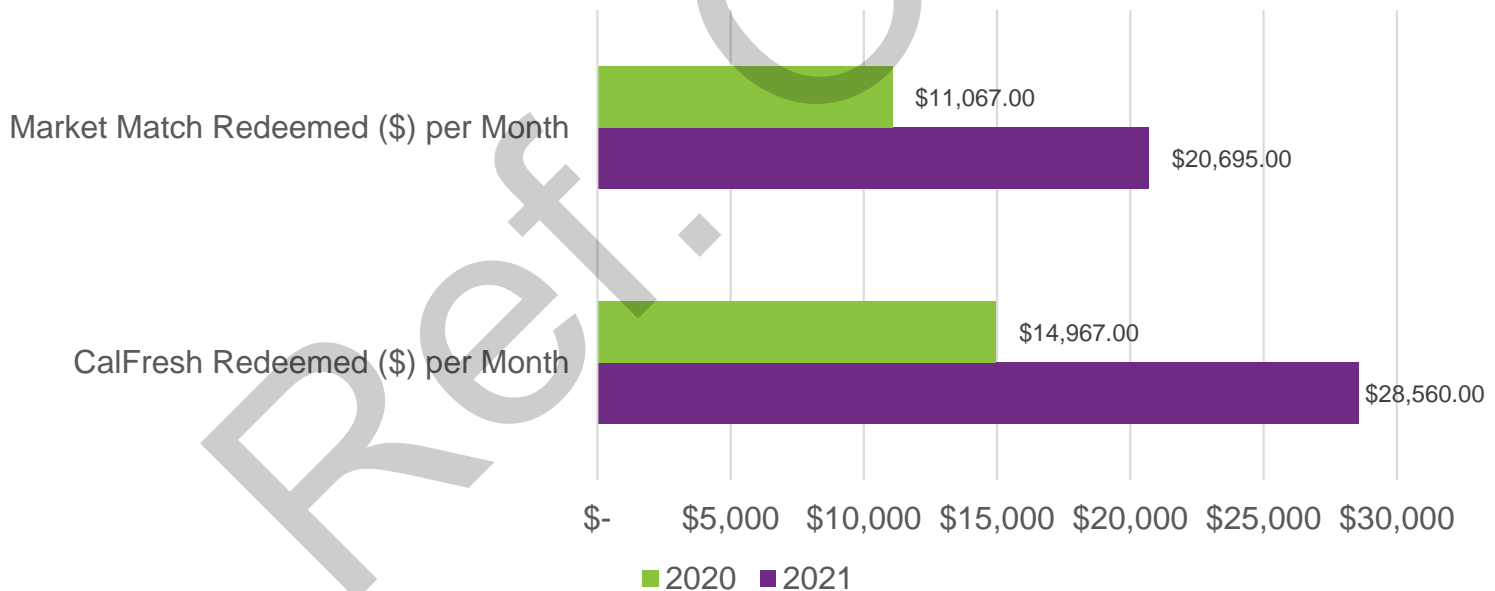
# Results: CalFresh and Market Match Redemption Data

*Market Match and CalFresh Average Percent Change in New Intervention Markets Compared to State Markets*



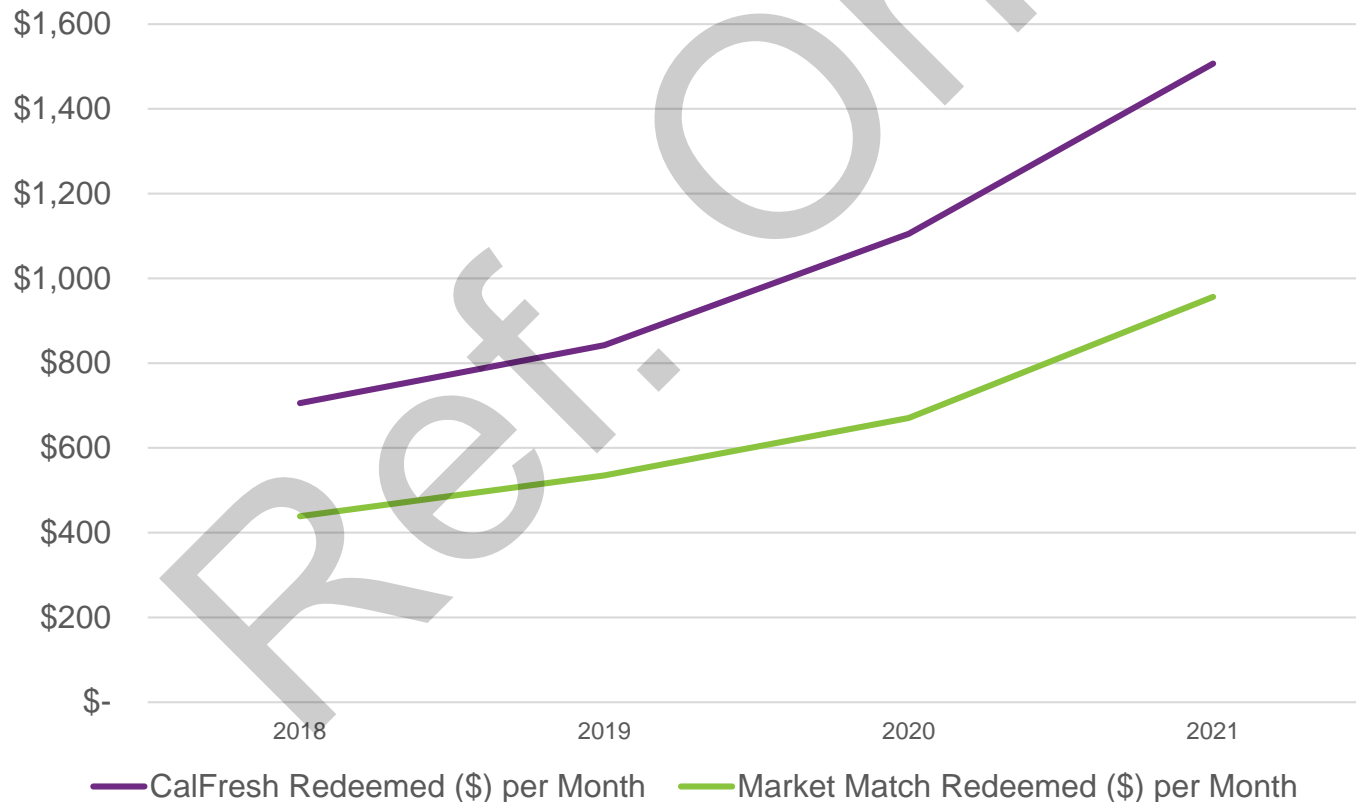
# Results: CalFresh and Market Match Redemption Data

*Total Market Match and CalFresh Redemptions in New Intervention Markets, 2021 Compared to 2020*



# Results: CalFresh and Market Match Redemption Data

*Market Match and CalFresh Monthly Average Redemptions, 2018-2021*





# Recommendations



## Signature Initiative

Include the FMI promotions and on-site food navigator activities as a CFHL signature program in the Integrated Work Plan and develop a method for capturing it in PEARS.

## Continue

Continue coordination with CDFA and Ecology Center to track redemption trends and maintain up-to-date information for Market Match.

## Support

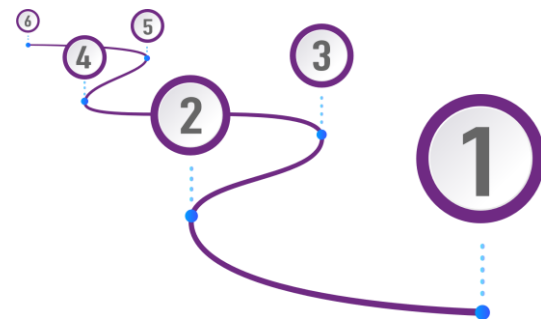
Continue to support connections, cooperation, and coordination across state and local partners to ensure sustained efforts that increase access to farmers markets welcoming FNS benefit recipients.

## New Approaches

Seek new approaches for expanded and enhanced engagement with CalFresh-eligible families to ensure sustainability (e.g., digital efforts, food navigator community linkages).

# Next Steps

- Launch implementation of FMI this Summer
- Continue to work with CDFA and the Ecology Center
- Align FMI/FMN activities with Integrated Work Plan strategies and provide PEARS support
- Plan for a statewide roll out of FMI/FMN in FFY23
  - Expand FMI/FMN training to all LIAs
  - Develop tools and resources



# What questions do you have?



**Thank you!**

## **Farmers Market Initiative**

**Questions:**

**[CFHLsupport@dss.ca.gov](mailto:CFHLsupport@dss.ca.gov)**



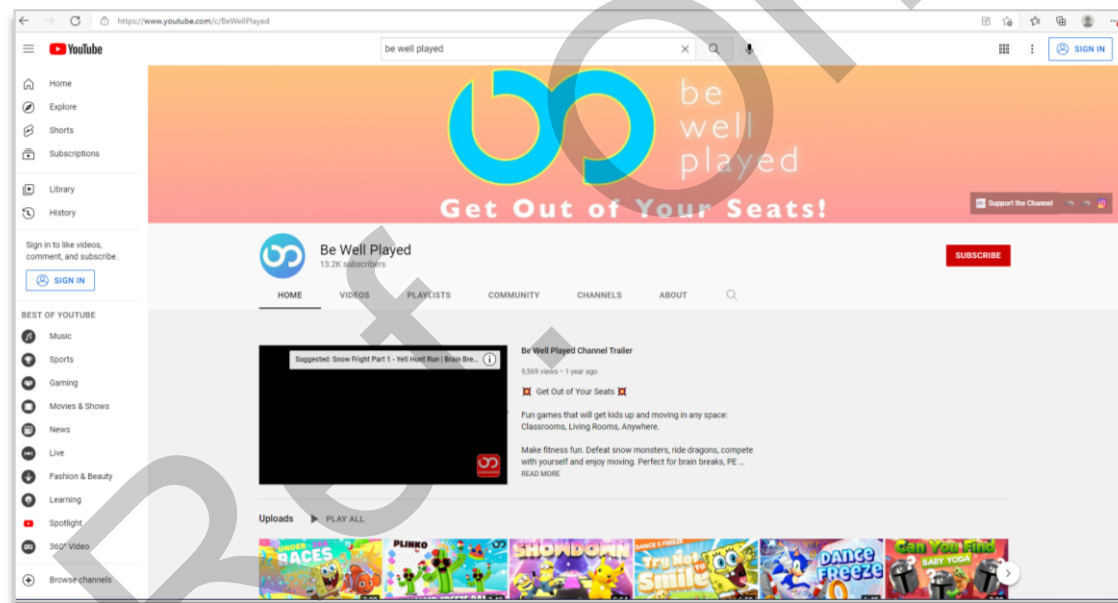


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Agriculture and Natural Resources

# PA Break San Joaquin County

Annabelle Factura

# PA Break: Be Well Played





# Yeti Hunt Run

## Brain Break

Punch, kick, jump and  
dodge the angry yeti in  
this fun exercise!





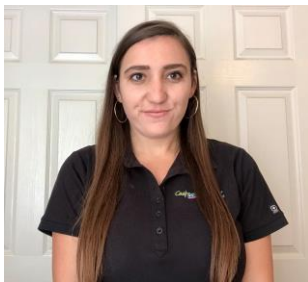
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# Smarter Lunchrooms Basics

# Who We Are



Anna Jones  
State Office



Julie Lefko  
Santa Clara County



Melissa Ussery  
Butte Cluster



Tami Sandeen  
Shasta Cluster



Martha Lopez  
Imperial County

# How Do You Support School Foodservice Programs?



<https://www.menti.com/gpfn75e8ju>



# What is SLM?

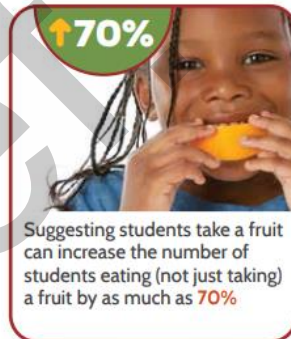
**A smarter lunchroom is one that influences students toward choosing healthier, more nutritious foods.**

- Gives students an opportunity to select and consume a balanced diet while providing a spectrum of choices.
- Applies research-based principles that use low or no-cost solutions with a focus on the cafeteria environment and the promotion of healthful eating behaviors.

The mission of the Smarter Lunchrooms Movement of California (SLM of CA) is to provide training and technical advising for school food service in CA



# Why is SLM Important?



Icons made by Freepik from [www.flaticon.com](http://www.flaticon.com)

# Reducing Food Waste is a Big Motivator!


**Great way for the whole school to benefit**

- **Helps the students**
- **Helps foodservice**





# Smarter Lunchrooms Movement Scorecard



## SMARTER LUNCHROOMS SCORECARD

Date \_\_\_\_\_ School Name \_\_\_\_\_ Completed by \_\_\_\_\_

The Smarter Lunchrooms Scorecard is a list of simple, no-cost or low-cost strategies that can increase participation, reduce food waste, and increase selection and consumption of healthy school food.

**INSTRUCTIONS**

1. Review the scorecard before beginning.
2. Observe a lunch period. Check off statements that reflect the lunchroom.
3. Ask other school nutrition staff, teachers, or administration about items that have an asterisk.\*
4. Tally the score.
5. Discuss the results with stakeholders. Choose unchecked strategies to implement in the lunchroom.

[SmarterLunchrooms.org](http://SmarterLunchrooms.org)

**FOCUS ON FRUIT**

- ☐ At least two kinds of fruit are offered.
- ☐ Sliced or cut fruit is offered.
- ☐ A variety of mixed whole fruits are displayed in attractive bowls or baskets (instead of stainless steel pans).
- ☐ Fruit is offered in at least two locations on all service lines, one of which is right before each point of sale.

**VARY THE VEGETABLES**

- ☐ At least two kinds of vegetables are offered.
- ☐ Vegetables are offered on all service lines.
- ☐ Both hot and cold vegetables are offered.
- ☐ When cut, raw vegetables are offered, they are paired with a low-fat dip such as ranch, hummus, or salsa.\*
- ☐ A serving of vegetables is incorporated into an entrée item at least once a month (e.g., beef and broccoli bowl, spaghetti, black bean burrito)\*

**HIGHLIGHT THE SALAD**

- ☐ Pre-packaged salads or a salad bar is available to all students.
- ☐ Pre-packaged salads or a salad bar is in a high traffic area.
- ☐ Self-serve salad bar tongs, scoops, and containers are larger for vegetables and smaller for croissants, dressing, and other non-produce items.

**MOVE MORE WHITE MILK**

- ☐ Milk cases/coolers are kept full throughout meal service.
- ☐ White milk is offered in all beverage coolers.
- ☐ White milk is organized and represents at least 1/3 of all milk in each designated milk cooler.
- ☐ White milk is displayed in front of other beverages in all coolers.

**BOOST REIMBURSABLE MEALS**

- ☐ Cafeteria staff politely prompt students who do not have a full reimbursable meal to select a fruit or vegetable.
- ☐ One entrée is identified as the featured entrée-of-the-day, is labeled with a creative name next to the point of selection, and is the first entrée offered.
- ☐ Creative, descriptive names are used for featured items on the monthly menu.
- ☐ One reimbursable meal is identified as the featured combo meal and is labeled with a creative name.
- ☐ The combo meal of the day or featured entrée-of-the-day is displayed on a sample tray or photograph.

- ☐ At least one fruit is identified as the featured fruit-of-the-day and is labeled with a creative, descriptive name at the point of selection.
- ☐ A fruit taste test is offered at least once a year.\*

Focus on Fruit Subtotal \_\_\_\_\_ of 6

- ☐ Self-serve spices and seasonings are available for students to add flavor to vegetables.
- ☐ At least one vegetable is identified as the featured vegetable-of-the-day and is labeled with a creative, descriptive name at the point of selection.
- ☐ A vegetable taste test is offered at least once a year.\*

Vary the Vegetables Subtotal \_\_\_\_\_ of 8

- ☐ Pre-packaged salads or salad bar choices are labeled with creative, descriptive names and displayed next to each choice.

Highlight the Salad Subtotal \_\_\_\_\_ of 4

- ☐ 1% or non-fat white milk is identified as the featured milk and is labeled with a creative, descriptive name.

Move More White Milk Subtotal \_\_\_\_\_ of 5

- ☐ A (reimbursable) combo meal is offered as a grab-and-go meal.
- ☐ Signs show students how to make a reimbursable meal on any service line (e.g., a sign that says "Add a milk, fruit and carrots to your pizza for the Power Pizza Meal Deal").
- ☐ Students can pre-order lunch in the morning or day before.\*
- ☐ Students must use cash to purchase à la carte snack items if available.
- ☐ Students have to ask a food service worker to select à la carte snack items if available.\*
- ☐ Students are offered a taste test of a new entrée at least once a year.\*

Reimbursable Meals Subtotal \_\_\_\_\_ of 11

© Smarter Lunchrooms Movement, Cornell University 2019



Focus on Fruit



Vary the Veggies



Highlight the Salad



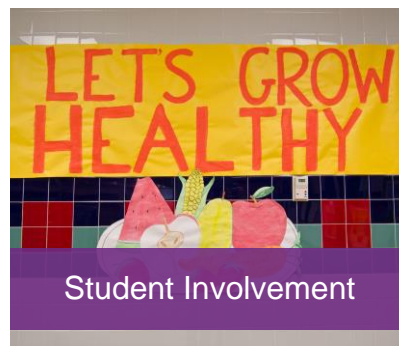
Move More White Milk



Boost Reimbursable Meals



Lunchroom Atmosphere



Student Involvement



School Community Involvement

# Five-step Path to Building a Smarter Lunchroom

**1 Engage!**



Establish relationships  
with key stakeholders

**2 Spot!**



Assess the Lunchroom  
using SLM Scorecard

**3 Plan!**



Create a Smarter  
Lunchroom Action Plan

**4 Do!**



Implement the Action  
Plan

**5 Prove!**



Complete a new  
SLM Scorecard

Icons made by Freepik from [www.flaticon.com](http://www.flaticon.com)

# Going Over the Scorecard

- **Highlight with foodservice the parts of the scorecard they excelled in**
- **Use aspects that motivate foodservice to encourage them to improve the lunchroom**
  - Reducing food waste
  - Increased participation in school meals
  - Serving more local produce
  - Connecting the lunchroom to the school community with nutrition education and gardens





# Sustainability

- Building relationships
- Partnership



# Building relationships

- Food service
- Principal
- Teachers
- Students
- Community Stakeholders

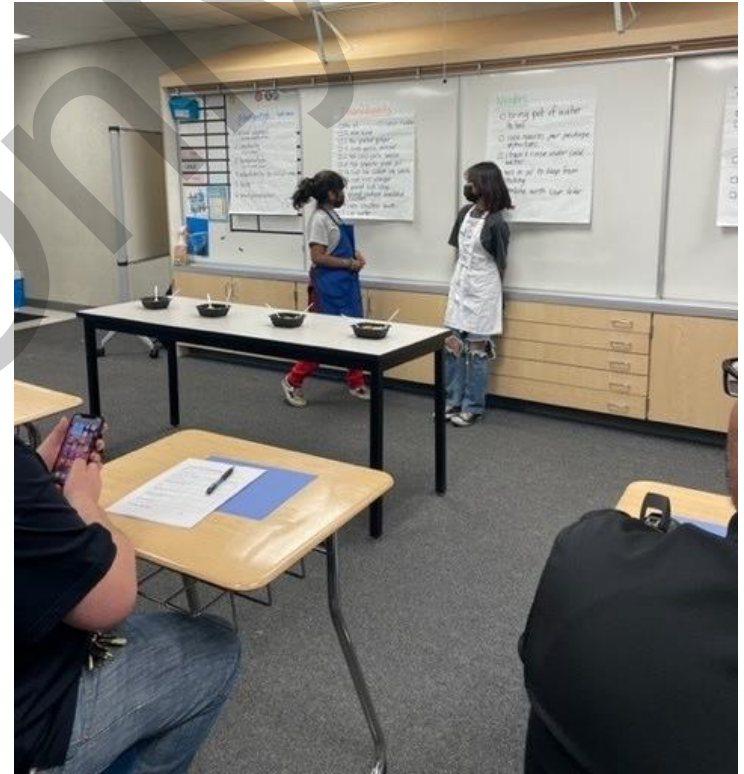


## Nutrition Education Tastes Great

Rosemary students get to try fresh produce with Tasty Tastings from CalFresh [Read More](#) ➔

# Partnership

- Partner with other LIAs and local health education programs to help make a districtwide effort
- Keep communication open



# Examples of SLM Work Being Done

## Harvest of the Month Stickers





## Tastings of produce that will be served at school



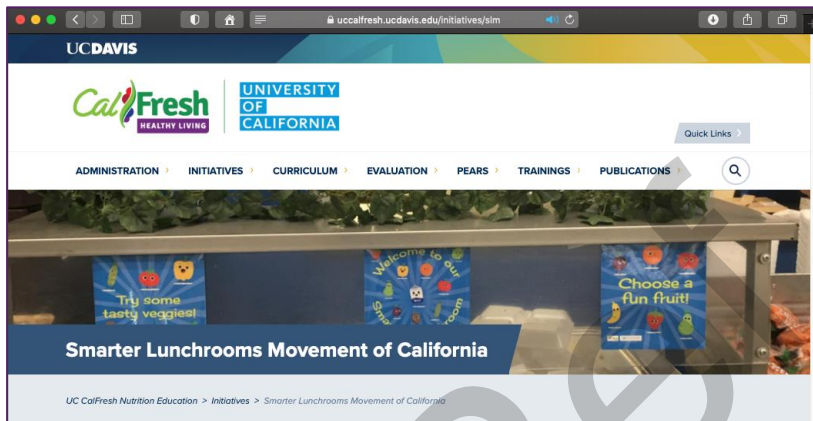


# Posters and Signage



# Resources Available

## SLM Resources on CFHL, UC website



<https://uccalfresh.ucdavis.edu/initiatives/slm>

## SLM of California website



<https://www.healthyating.org/our-cause/partners/slm-california>

# Comments/ Questions



# Thank you!

For questions and more information please reach out to:

Anna Jones  
[anajones@ucdavis.edu](mailto:anajones@ucdavis.edu)

Image Credits:

- Smarter Lunchrooms Movement and Smarter Mealtimes Movement graphics courtesy of the Smarter Lunchrooms Movement National Office
- Icons used on *Lunch Meal Pattern Components*, *Why is SLM Important?*, and *Five-step Path to Building a Smarter Lunchroom* made by Freepik from [www.flaticon.com](http://www.flaticon.com)
- *SLM Scorecard* photos of lunch lines, milk carton, students eating, “Let’s Grow Healthy” sign, and cooking demo by USDA; CC BY 2.0, via Flickr
- *SLM Scorecard* photos of vegetables by Free-Photos from Pixabay; salad by Dawit on Unsplash





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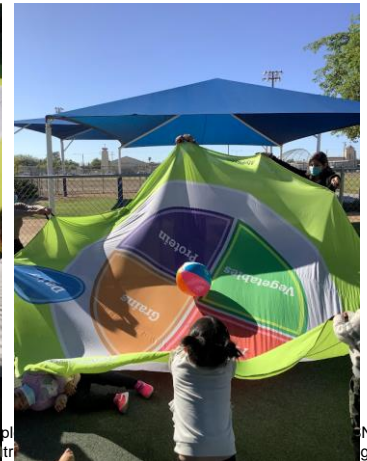
# CalFresh Healthy Living, UCCE Imperial County Highlights of the Year

# Partnership with Imperial County Office of Education's Federal and State Preschools



**EARLY CARE & EDUCATION PROGRAMS**  
IMPERIAL COUNTY OFFICE OF EDUCATION

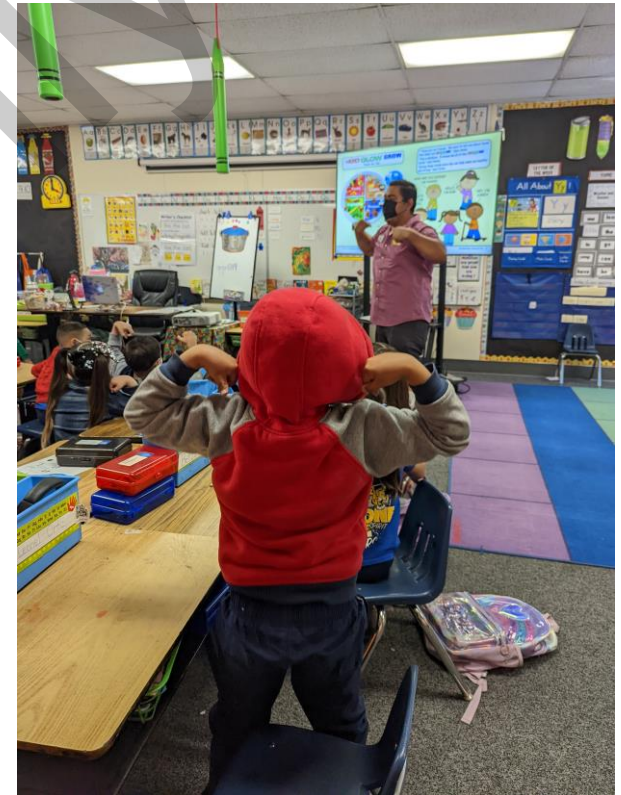
CalFresh Healthy Living,  
UCCE Community Education  
Specialist II, Rigoberto Ponce  
leads physical activity fun  
and supports garden PSE  
change at 14 preschool sites.





# Direct Education

Go, Glow, Grow lesson with Jefferson Elementary Kinder in Calexico



**GO GLOW GROW**



# New Garden PSE Change Effort

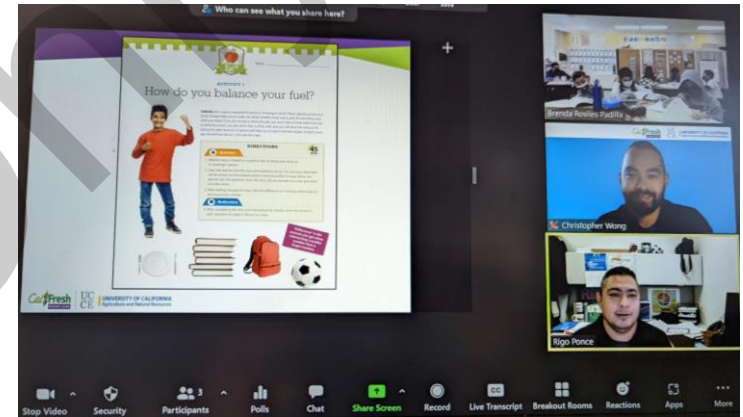
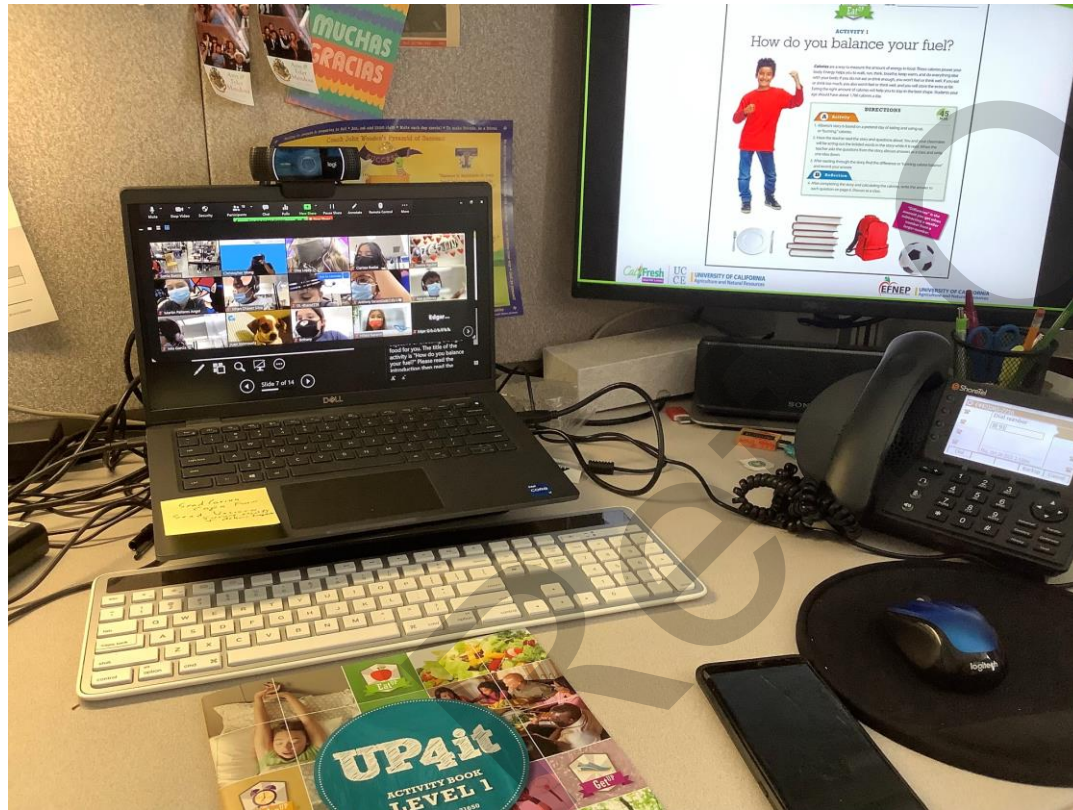
## Finley Elementary SPED Class





# Virtual Direct Education

Distance Learning remains available for next school year



Delivering Up4It with 4<sup>th</sup> graders at Dool Elementary and Meadows Elementary.



# Indirect Education



**Farm-to-Preschool  
Festival**



**Imperial County Office of Education Family  
Literacy Day!**



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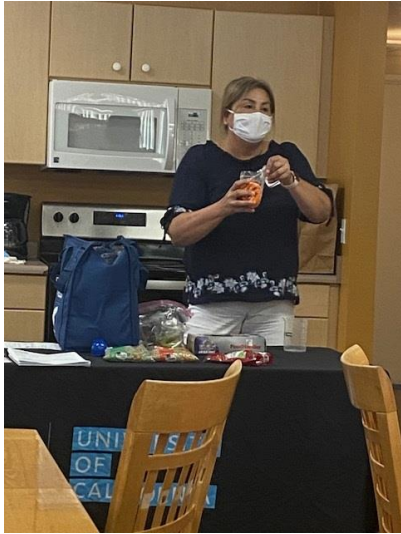
# Adult & Senior Education



**Garden PSE change at senior and family housing sites in Calexico**



# Villa de las Flores



## Plan, Shop, Save & Cook

**PACIFICSOUTHWEST**  
Community Development Corporation

**CalFresh**  
HEALTHY LIVING

**UC  
CE**

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# Youth Engagement at C.U.S.D.

Youth-led Participatory Action Research project with Calexico High School Eco-Garden Club, coordinated with CTE Culinary Department.



Community Futures  
Community Lore



## Stepping Stones





## Chef Fernando Nunez

Preparing a fresh salad with greens from the garden.



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Agricultura y Recursos Naturales

Extensión Cooperativa de UC







# Dool Elementary Garden PSE Support



**Eco-Garden YPAR students assembled garden kits for Dool Elementary.**



# Youth Engagement at C.U.H.S.D.

Desert Oasis High School  
Central Union High School  
Southwest High School

CTE Career Readiness  
CTE Sports Medicine



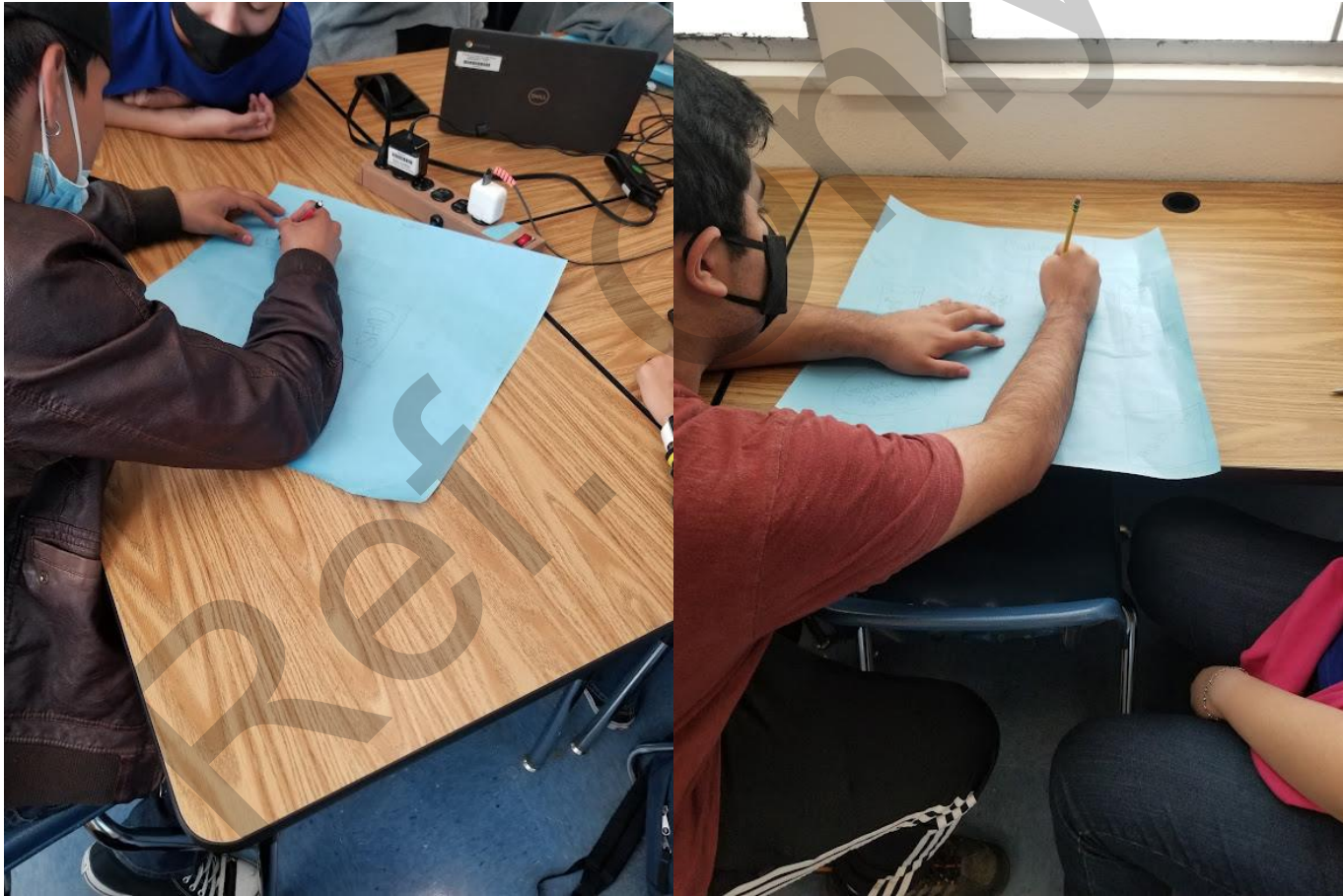
Career Ready Leadership That Works

**Distributed a district wide water access survey gathering over 1000 responses**



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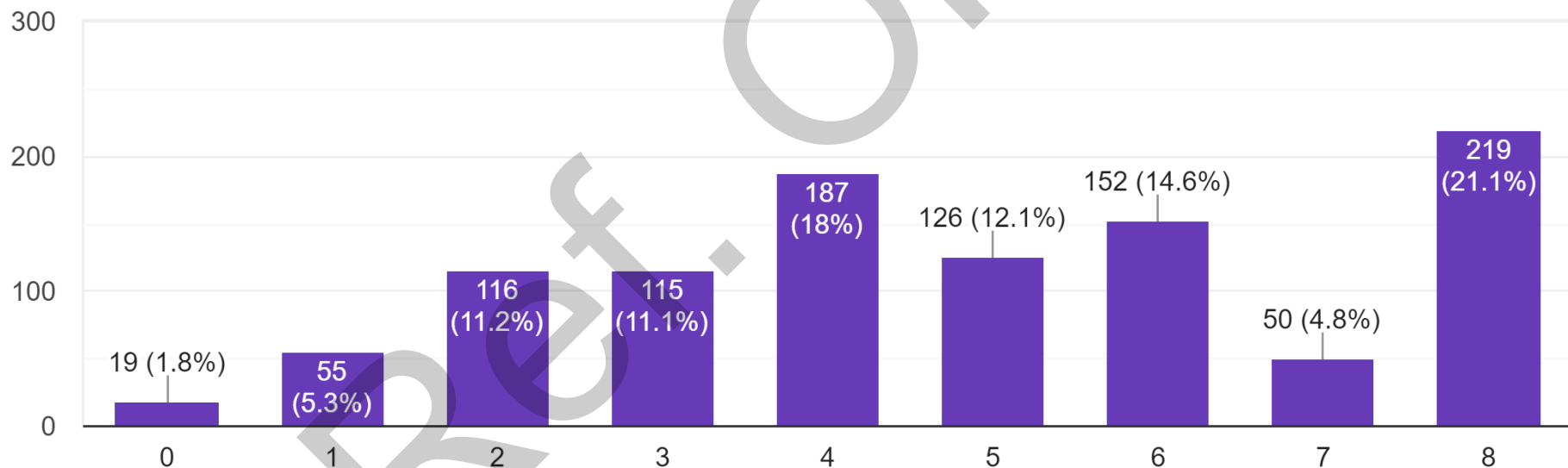
# YPAR Water Access Survey



# Survey Results

How many cups of water do you drink in a day? (Two cups= One water bottle)

1,039 responses

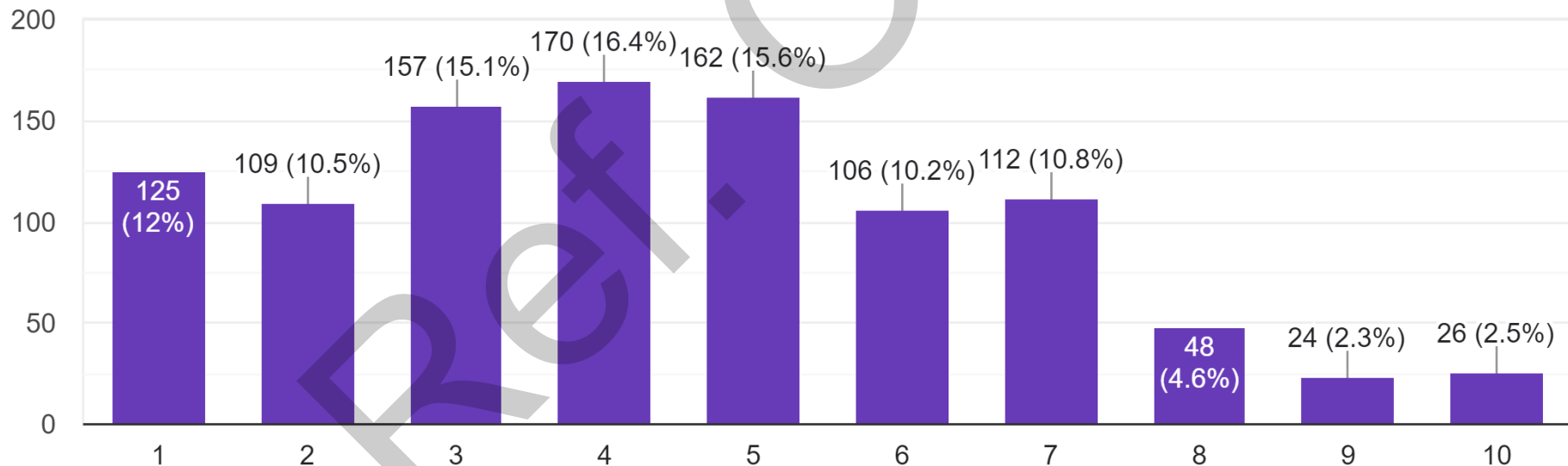




# Survey Results

On a scale of 1-10, how would you rate the school's water? 1 being the lowest and 10 being the highest.

1,039 responses



# Youth Symposium with UC Davis Center for Regional Change



# Farm-to-School Conference



**IMPERIAL VALLEY  
FARM<sup>TO</sup>  
SCHOOL  
CONFERENCE & AG TOUR  
JUNE 15TH & 16TH, 2022**

Calling all  
Teachers  
Principals/Admin  
Food Service Staff  
Food Pantry Staff

Join us for a two-day conference to explore Farm to School concepts and activities, agriculture nutrition curriculum, receive resources, and explore Imperial Valley Agriculture and Natural Resources

**REGISTER**  
[ucanr.edu/farm-to-school](http://ucanr.edu/farm-to-school)  
Full agenda and details on website



Questions? Contact [ucmeng@ucanr.edu](mailto:ucmeng@ucanr.edu)





# Best STEP Forward



[www.beststepforward.org](http://www.beststepforward.org)

## TAT Cooking Academy hosted in El Centro and Calipatria





Thank you!





# State Office Updates

# USDA FNS Update:

## AJFA Poster & Non-Discrimination Statement Update

USDA FNS has updated language on the And Justice For All (AJFA) poster and Non-Discrimination Statement to include gender identity and sexual orientation and new contact information for SNAP & FDPIR.

### Action Accomplished:

- ☒ All Counties have sent AJFA Poster order requests to the State Office by June 17th
- ☒ The **CFHL, UC website** has been updated to include revised resources and information.

### Action Required:

- ☐ Please keep all current AJFA posters up until new posters are received.  
This is a phased-in process.
- ☐ All new printing must have the 2022 NDS update.
- ☐ CFHL, UCCE webpages must be updated by mid-August with the new Non-Discrimination statement at the bottom or footer of the CFHL, UCCE webpage.
- ☐ FAQs will be posted on the CFHL, UC website under *Administration > Communication Resources*

# CalFresh Healthy Living, UCCE Webpage Update Checklist



- Located on the CFHL, UC Website Administration > Communication Resources webpage
- [CalFresh Healthy Living, UCCE Webpage Update Checklist](#)

## CalFresh Healthy Living, UCCE Webpage Update Checklist

For consistency in CFHL, UCCE offices program information across the state, please use this checklist in your UCCE webpage review.

Item	Status/Date	Staff Initials/Date (once completed)
Have you updated <a href="#">the logo</a> ? UCCE office logo is at top of this page and on the communication resources webpage in the link provided under logos and wordmark.		
Does the webpage include the <a href="#">SNAP-Ed NDS &amp; Funding Statement</a> ?		
Does the webpage include the UC <a href="#">ANR Non-Discrimination statement</a> ?		
Does the page include the <a href="#">SNAP-Ed Mission Statement</a> ?		
Have you included your latest <a href="#">County Profile</a> ?		
Do you have links to your Social Media Accounts? <i>Please create links to accounts only if you plan to review them regularly.</i>		
Do you have local contacts and email addresses?		
<b>Illustrate Your Commitment to Community Public Health Excellence: Add 1-2 County/Cluster Annual Best Practice Content</b>		
Link to UC Deliver Stories		
Highlight 1 Success Story or Quarterly Success Stories		
Use the <a href="#">Who We Are, What We Do, Who We Reach</a> from the CFHL, UC website & tailor to your county program		

# FFY23 Ordering Updates

- Thank you for completing the FFY23 NERI and CURRI surveys!
- We will be sending confirmation emails this week to all counties, with the requested orders that were entered.
- If you have any questions, please reach out to myself, Ryan Keeler ([crkeeler@ucdavis.edu](mailto:crkeeler@ucdavis.edu)).



# YPAR Summer Training Institute, July 2022

- **July 19th, 10am-12pm:** Introduction to YPAR
- **July 21st, 10am-12pm:** Orientation to YPAR Scaffolded Approaches & Resources
- **July 26th, 9am-12pm:** YPAR Using Photovoice

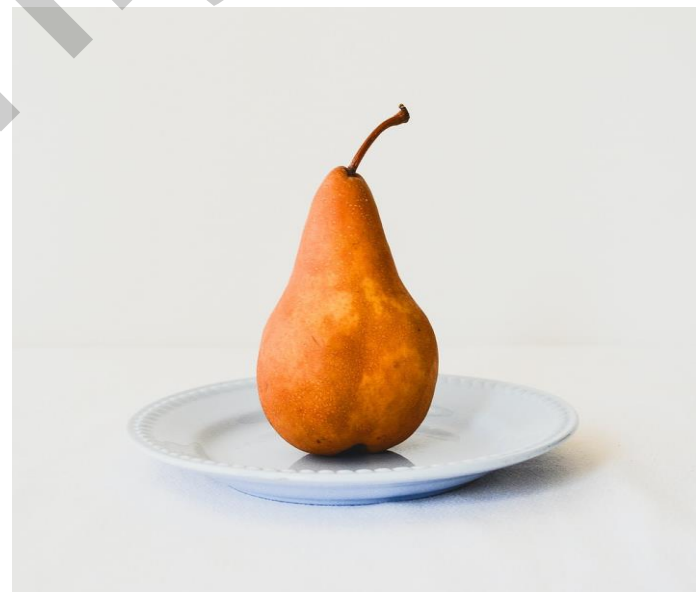
[Registration](#) is open!

For questions, contact  
Brandon Louie at [bplouie@ucdavis.edu](mailto:bplouie@ucdavis.edu)



# EVALUATION Team – PEARS Q3 review

- Per Mid-year Evaluation check in calls and 6/15 email, please aim to enter **PSE activities, Partnerships and Coalitions** to date by 6/30
  - ✓ entries do not need to be marked complete.
  - ✓ Add PSE needs assessment completed
- SO evaluation team aiming to review and send back any issues by mid-July



# Next Evaluation Office Hour – date TBD

- Date TBD – July
- FFY 2023 Updates to EATS youth pre/post survey – Grades 4<sup>th</sup> and higher
- *Please bring your questions and share your experience*





# Timeline for End of Year FFY 2022 Evaluation Survey Portal Closure Dates

## **July 1, 2022 - Youth Engagement surveys Qualtrics**

- YPAR Student Retrospective
- YPAR Project Assessment
- Teens as Teachers survey
- Youth Leader survey

## **July 29, 2022 – Additional Youth/Teacher surveys in Qualtrics**

- Teacher Observation Tool (TOT)
- Physical Activity Teacher Observation Tool (PA TOT)
- Large Group Taste Test Tool (LG TTT)

## **July 29, 2022 – Youth EATS surveys in PEARS**

- Eating and Activity Tool for Students -Elementary (EATS-Elem) pre/post – School Year 2021/2022
- Eating and Activity Tool for Students -Elementary (EATS-MS/HS) pre/post – School Year 2021/2022



# Timeline for End of Year FFY 2022 Evaluation Survey Portal Closure Dates

## **Aug 31, 2022** – Remaining Taste Test Surveys in Qualtrics

- Teacher Tasting Tool (TTT)
- Preschool Taste Test Tool (Pre-K TTT)

## **Sept 30, 2022** - Remaining Youth/Adult surveys in PEARS

- What Did You Learn? (WDYL)
- Intent to Change Surveys (ITCs)
- Food Behavior Checklist + Adult Physical Activity Survey (FBC+PA) pre/post
- Plan, Shop, Save & Cook (PSSC) pre/post
- Healthy, Happy Families (HHF)
- Adult Physical Activity Survey (APAS)

Any concerns about proposed dates - please contact  
Angie [akeihner@ucdavis.edu](mailto:akeihner@ucdavis.edu) or Barbara  
[bmknelly@ucdavis.edu](mailto:bmknelly@ucdavis.edu)



# FFY 2023 Site List

Thank you for submitting your FY23 Site Lists  
We Appreciate all of your hard work !!!

- The State Office will be reviewing and reaching out to counties for clarification on any questions regarding the site list between ***June 13 and July 1, 2022.***
  - Please respond quickly to emails from [Melanie Gerdes](#) or [Jennifer Quigley](#).
    - **SIAs** are responsible for making any final updates during this timeframe
    - SIAs to reach out to LIAs for clarification or documentation necessary for final submission
    - **LIAs** will have **read-only access** to Site Lists from June 14 to July 30
  - **Please refrain from access the site list (add, Change, or Delete sites) during this time**

Questions or concerns: Contact [Melanie Gerdes](#) and Cc [Jennifer Quigley](#)



# PEARS Training Sessions



CalFresh Healthy Living PEARS Training Schedule 2022								
	THURSDAY JUNE 23	WEDNESDAY JULY 6	THURSDAY JULY 7	TUESDAY JULY 12	WEDNESDAY JULY 13	WEDNESDAY JULY 20	TUESDAY JULY 26	THURSDAY JULY 28
<b>Lesson 1:</b> Introduction and System Overview	9:00am-10:00am <a href="#">Register Now</a>		9:00am-10:00am <a href="#">Register Now</a>					
<b>Lesson 2:</b> Program Activities <b>Lesson 3:</b> Indirect Activities	1:00pm-4:30pm <a href="#">Register Now</a>		1:00pm-4:30pm <a href="#">Register Now</a>			1:00pm-4:30pm <a href="#">Register Now</a>		
<b>Lesson 6:</b> Policy, Systems and Environmental (PSE) Activities		9:00AM-12:00PM <a href="#">Register Now</a>		9:00AM-12:00PM <a href="#">Register Now</a>				9:00AM-12:00PM <a href="#">Register Now</a>
<b>Lesson 4:</b> Partnerships <b>Lesson 5:</b> Coalitions <b>Lesson 7:</b> Success Stories					1:00pm-3:00pm <a href="#">Register Now</a>		1:00pm-3:00pm <a href="#">Register Now</a>	
<b>Lesson 8:</b> Analyze PEARS Data		1:00pm-2:00pm <a href="#">Register Now</a>						

- [PEARS Training Registration Website](#)
  - Registration information can also be found on the [CFHL, UC Training Calendar](#)
- [PEARS Database Training Participant Guides](#)
- *An active PEARS account is needed to make the best use of each session. If you need assistance with your PEARS account, please reach out to the State Office*

# Thank you!

## Next Town Hall: Tuesday, August 16, 2022



Image Source: [Gellinger](#) via Pixabay/ CC0