



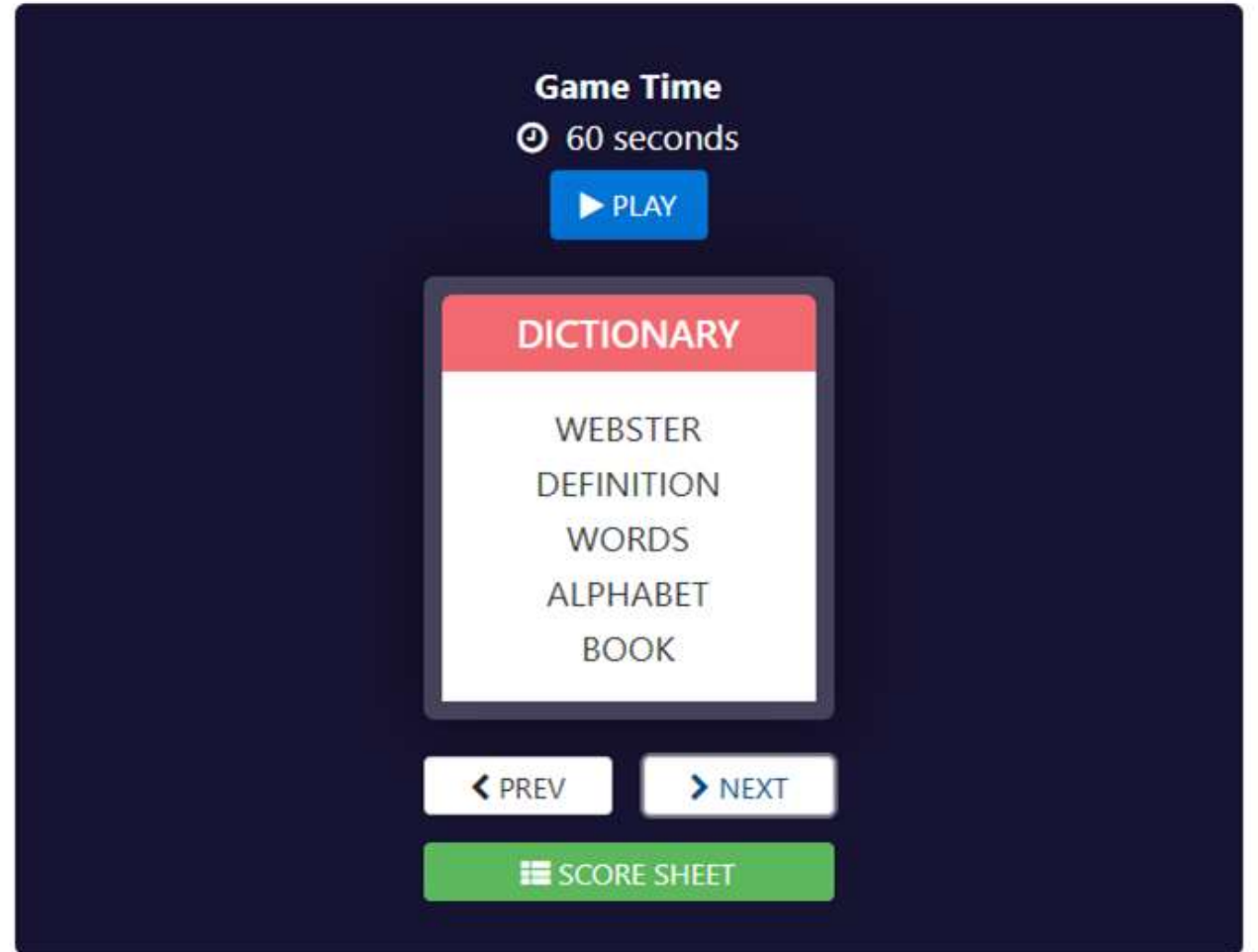
Advisors & Supervisor Call

June 11th, 2020

Current plans for reopening school next year:



Warm Up Activity



<https://playtaboo.com/playpage>

Today's Objectives

- Gather information from county leaders to determine what may be possible for our program during COVID-19
- Identify areas/tasks for possible future collaborative work that would contribute to greater efficiency and general benefit

Poll: Program Requests by Setting

- At this time, which settings have requested programming from your team (virtual or in-person)?
 - ECE
 - Schools
 - After school
 - Summer school/summer camps
 - Community/adult
 - Other (please describe)

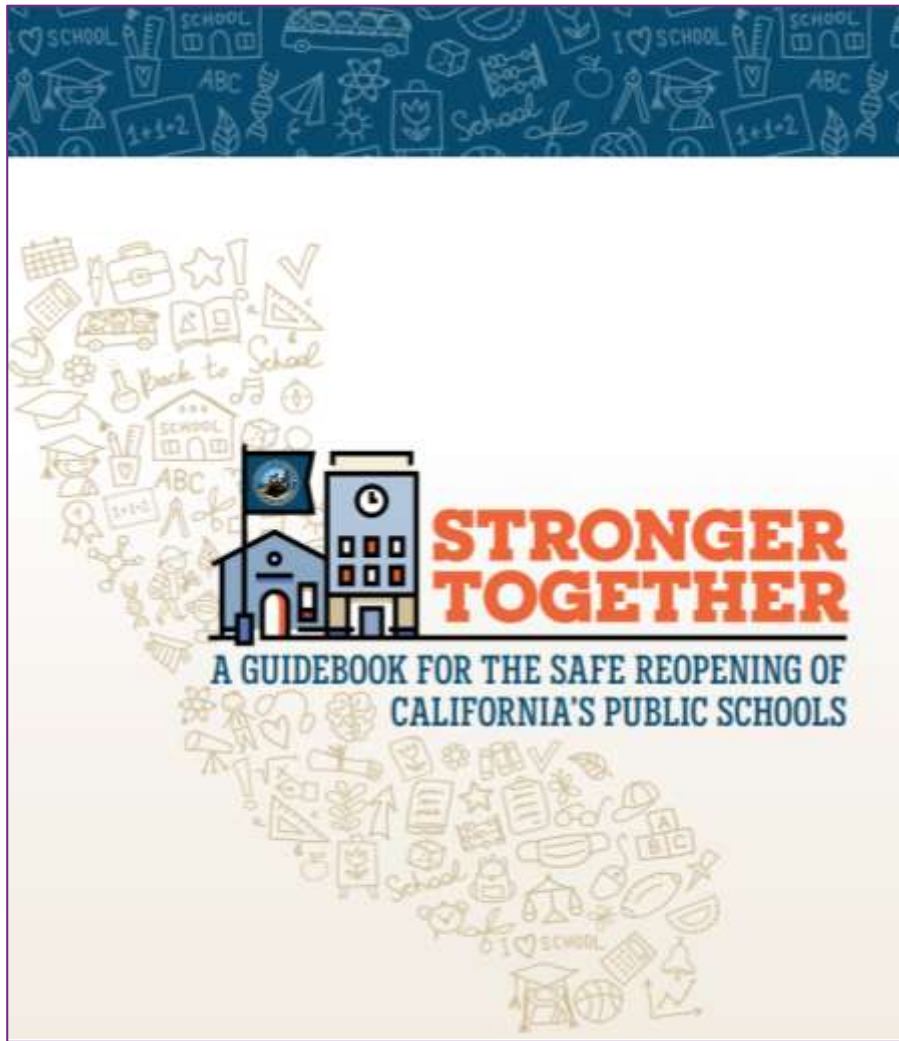


Poll: Program Requests by Program Activity

- During this time, which types of programming (virtual or in-person) have your partners requested your support on?
 - Direct Education
 - Indirect Education
 - Physical Activity
 - Gardens
 - Farmers Markets
 - SLM
 - School Wellness Policy
 - Other- chat in



CDE Guidance for Reopening Schools



<https://www.cde.ca.gov/lr/he/hn/documents/strongertogether.pdf>

CDE Health and Safety Checklist

- Pages 2-11
- Develop a plan to minimize access to campus, ***and limit nonessential visitors***, facility use permits, and volunteers
- Outside Visitors and Groups
 - Limit access to campus for parents and other visitors.
 - Evaluate whether and to what extent external community organizations can safely utilize the site and campus resources.
 - Ensure external community organizations that use the facilities also follow the school's health and safety plans and CDPH guidance.

Scenarios for Schools in the Fall

1. Returning to school with no restrictions
2. Complete distance learning model
3. Hybrid model:
 - Staggered classes
 - Alternating schedules
4. Return with no restrictions but experience a second outbreak

A dark, irregularly shaped graphic with a splatter effect, containing white text. The graphic is centered on a white background and has a rough, ink-splattered appearance. The text is in a bold, sans-serif font and is centered within the dark shape.

**How will the new CDE
guidelines impact
plans for fall
programming?**

The image features a dark, irregularly shaped graphic with a splatter effect, centered on a white background. The graphic has a rough, ink-like texture with various shades of grey and black. Inside this dark shape, the text "How will COVID-19 impact programming in ECE sites?" is written in a bold, white, sans-serif font. The text is arranged in four lines, centered horizontally.

**How will COVID-19
impact
programming in
ECE sites?**

A dark, irregularly shaped graphic with a splatter effect, containing white text. The graphic is centered on a white background and has a rough, ink-like border. The text is in a bold, sans-serif font.

**How will COVID-19
impact programming
in community
settings?**

**Given the
information
discussed...**

- What do you think are the most promising strategies for providing Direct Education to youth and/or adults in FFY2021?



**Given the
information
discussed...**

- What do you think are the most promising strategies for supporting PSE implementation in FFY2021?



**What can the
State Office do -
or help to
coordinate - that
would
support you and
your staff?**

Some possible examples:

1. Draft Letter of Agreement for COVID precautions expected of sites and which UCCE staff will also follow.
2. Develop promotional materials highlighting different distance learning strategies UCCE is offering.
3. Offer coordinated Social Media messaging by month or quarter.
4. Identify/develop more materials with parents as the intended audience for more intentional parent engagement strategies during distance learning.

Poll:

Would you be interested in joining a small working group led by the State Office that focus on School, ECE, or Community/Adult settings to improve efficiency and cross-program partnership during this challenging time?

- Yes
- No



Questions?



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THANK YOU!

