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## CFHL, UC Guidance for Reproducing CATCH Curriculum and Materials

**Purpose:** To provide clear guidance and reinforce usage requirements for CFHL, UCCE staff on the reproduction of copyrighted CATCH curriculum and support materials.

### Requirements from CATCH

The CATCH curriculum is Copyrighted Material. According to the CATCH website "*You may not modify, edit, copy, reproduce, create derivative works of, reverse engineer, alter, enhance or in any way exploit any of this Website or Materials in any manner.*"

### CFHL, UC Guidance on Reproducing CATCH Materials

CATCH® Activity Cards **should not** be reproduced/copied and distributed for program implementation. CATCH Activity Boxes with Activity Cards can be purchased with CFHL, UC funds to meet the needs of partners/extenders.

### CATCH PACING Guides and Recommendations for Using CATCH Activity Cards

The CATCH Pacing Guides are designed to streamline PE/PA lesson planning, minimize equipment challenges, and enhance teachers' confidence in delivering physical education. These guides offer recommended CATCH activity sequences for teachers and extenders. When using or sharing Pacing Guides, CFHL, UCCE staff are required to use the original CATCH Activity Cards; photocopies or reproductions are not permitted.

CATCH Activity Cards for [CATCH Pacing Guides](#) can be laminated to reduce wear and tear. The CFHL, UC State Office recommends hole-punching the laminated cards and attaching a ring to each sample lesson using Activity Cards from the box (not copies) so they can be distributed to extenders. These activity cards can be shared and utilized by multiple extenders/partners at the same site.

### CATCH Lesson Planning Template

The [CATCH Lesson Planning Template](#) can be utilized by educators and extenders to create their own lesson plans for implementing CATCH PE/ECE. This template provides flexibility to utilize the entire CATCH Activity Boxes when extenders are ready. CES Staff may develop and share CATCH lesson plans to support extenders utilization of the CATCH PE/ECE Activity Boxes.

### Approval Process for Ordering CATCH Materials

The [approval process for ordering CATCH Materials](#) will guide CFHL, UCCE staff on the process for purchasing and ordering of CATCH PE/Early Childhood Curriculum and equipment.

### Yearly Curriculum & NERI Ordering Survey

CFHL, UCCE supervisors complete the annual curriculum ordering survey to specify their curriculum needs for the upcoming fiscal year, including CATCH curriculum and materials. Based on the survey responses, CFHL, UC State Office will purchase the necessary CATCH curriculum and materials for each county and ship them directly to UCCE Offices. CFHL, UCCE programs are encouraged to include curriculum and materials for partners/extenders to implement the CATCH program.

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**Questions?**

If you have questions or need additional support related to this guidance, please contact CFHL, UC Physical Activity Project Manager, Paul Tabarez- [pjtabarez@ucdavis.edu](mailto:pjtabarez@ucdavis.edu).