What's Up? Thursday

EFNEP and CFHL, UC Staff Check-In

July 30, 2020





Today's Agenda

Guidelines for Online Content – *Updates!*Physical Activity Breaks in Online Lessons
Tech Tool Review Process
Demonstration of Nearpod

EFNEP and CFHL, UC Breakouts

Let's hear from Katie and Kamal...





Guidelines for Online Content – Updates!

Updates to Guidelines for Online Education document

YouTube videos – Unlisted or Public?

Curriculum (lesson) videos – Unlisted



Book Readings – Unlisted

Curriculum 'Intro' Videos – may be Public

Indirect Ed: Recipes, PA, Garden (general) - may be Public





Updates to Google Drive

Link: https://drive.google.com/drive/folders/1Arnqh6FTZI-Cl7rvd8l_-vtbwt24Twj9?usp=sharing

Google Drive reorganized

Locations for final content

FINAL- Indirect Education Resources

FINAL- UCCE Online Lesson Resources





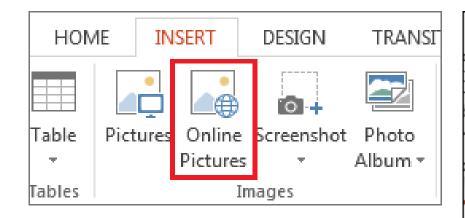
Guidelines for Online Content – Updates!

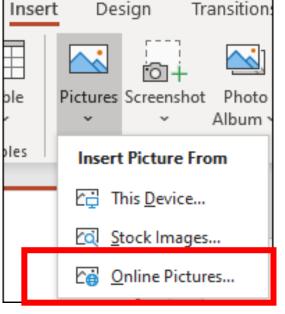
PowerPoint 'Online Pictures' search - not recommended

- difficult to verify license

Use sources listed in Resources folder:

https://drive.google.com/drive/folders/1dSFErQW6VjuvJ0AOYeqx3gHt_b6SySOU











Need a PA break video to include in your online nutrition lesson?

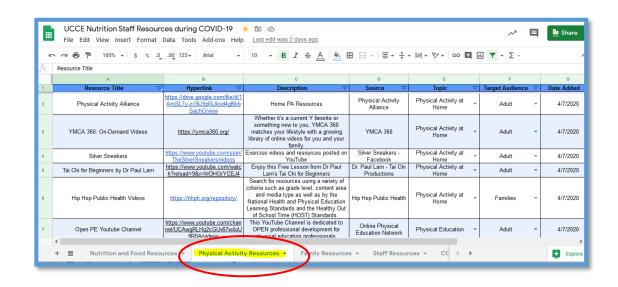




Searching for PA Break Videos

1) Reference the <u>UCCE Nutrition Staff Resources during</u> <u>COVID-19</u> document.

Google Drive >>COVID-19
Response>><u>UCCE Nutrition Staff</u>
Resources during COVID-19

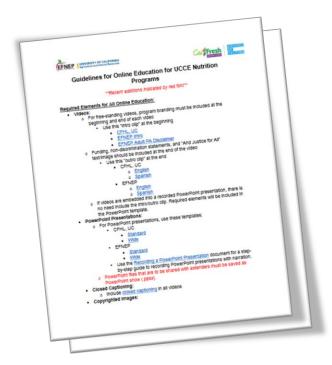






Searching for PA Break Videos

- 2) Ask your State Office for specific needs (Michele, Lyn/Shyra)
- 3) Consider developing your own PA break video using the Guidelines for Developing Online Lessons







What to include in your PA break video:

Remind participants to only do activities they are comfortable with

Warm-up (light to moderate intensity)*

Physical activity (moderate to vigorous intensity)*

Cool-down that may include stretching

Modifications when possible

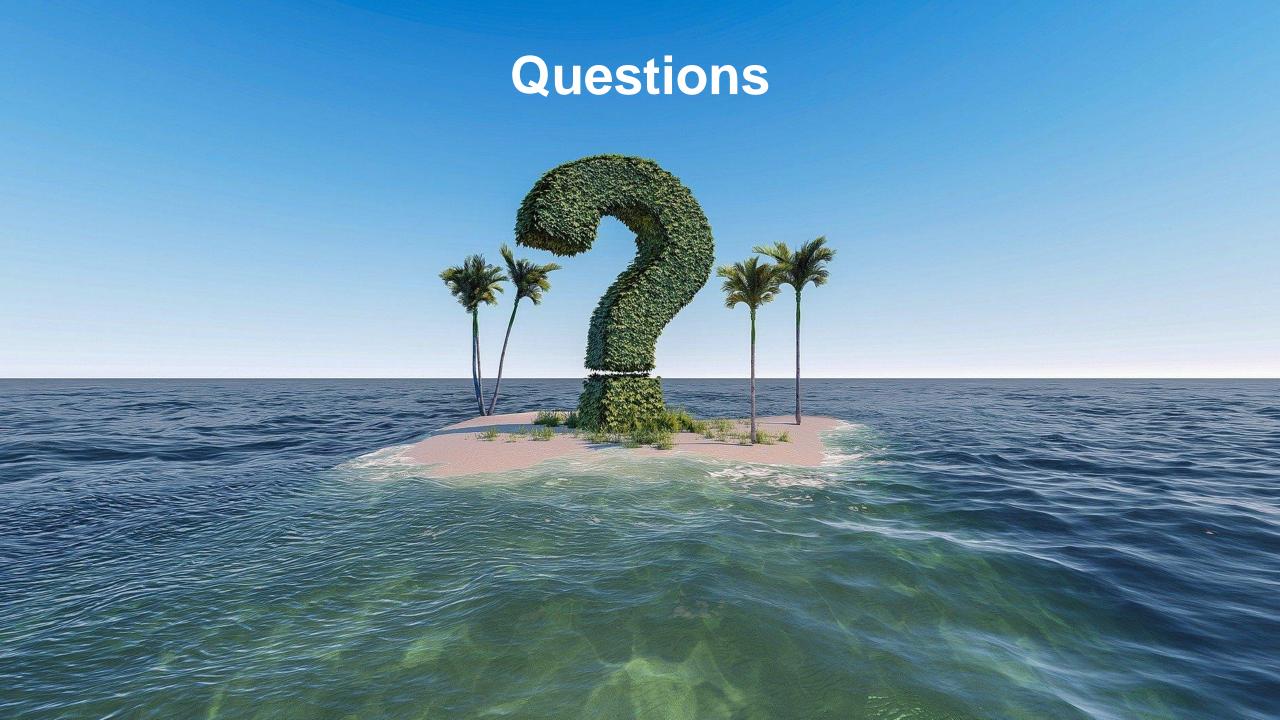
Optional: Benefits of physical activity

Optional: Physical Activity Guidelines for Americans (adults/youth)

*See notes for examples







Tech Tools Review

Some review criteria:

How it could benefit our program delivery?

How easy for participants/students and educator to learn and use?

What age groups it might work best with?

Does it work with Google Classroom?

Cost?

Alternatives?

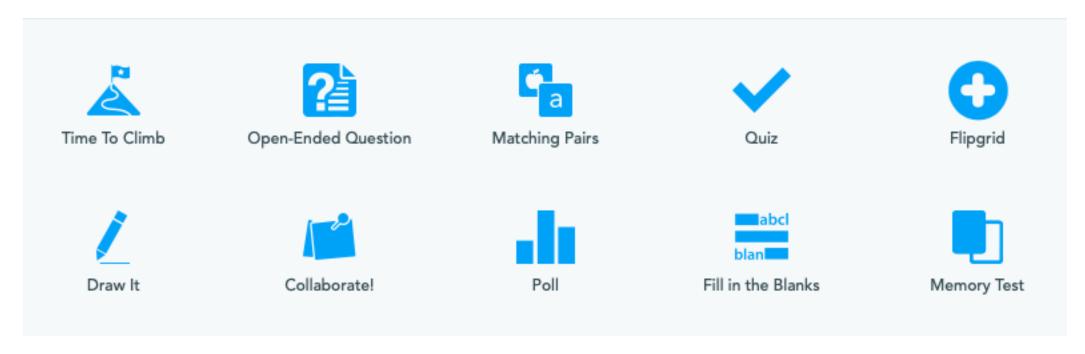
Any tools you're using with success? Please let us know! Anna Jones anajones@ucdavis.edu Lyn Brock rlbrock@ucanr.edu





NearPod

Student engagement platform that allows the creation of interactive lessons with a combination of slides and activities







NearPod Demonstration

Elizabeth Lopez and Robert Tapia
UCCE Fresno/Madera

Breakout group leaders

Elizabeth Lopez

Robert Tapia

Hannah Lee

Anna Jones

Melanie Gerdes





Share back about Nearpod

Group 1 – Elizabeth: matching

Group 2 – Robert: collaboration board

Group 3 – Hannah: poll

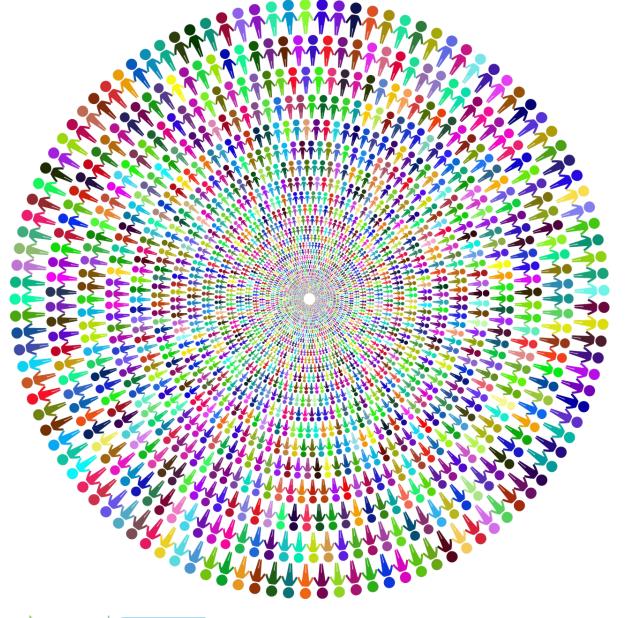
Group 4 – Anna: fill-in-the-blank

Group 5 – Melanie: draw-it

Nearpod "Camp Engage" – August 3-14 Sign up at https://nearpod.com/camp-engage







We're in this together!





