CalFresh Healthy Living, UC Town Hall: Agenda

• Social Media Workgroup: Providing an overview of work products and where they are located.

(00:01:16)

• Exploring Lesson Kit adaptation for use during COVID-19 (01:02:05)

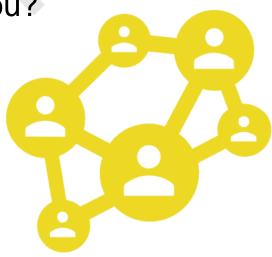
State Office Updates

(01:15:37)

Go to www.menti.com and use the code in the Chat

What does social media mean to you?

Let's get social!



Presentation Overview

Social Media Guidelines Update

Using Tags

Social Media Graphic Examples











Using Hashtags Holiday Themes Calendar

Social Media and Messaging

Workgroup objectives/deliverables

- 1. Develop a Social Media Communications Plan: monthly themes, social media key contacts, developing key messages, hashtag list, attractive visuals, personalized county visuals.
- 2. Develop a more generic template for social media posts; can be tied with themes
- 3. Promote and **fortify guidelines** for other counties moving forward. Promote sustainability.



Zoom Poll

Have you used the social media guidelines?

Yes, they were helpful.

Yes, but not much.

No, I didn't know we had guidelines.

No, we aren't actively using social media.

CFHL, UCCE Social Media Guide

 Located on our CalFresh Healthy Living University of California Website

Click Administration

Communication Resources

 CalFresh Healthy Living, UCCE Social Media Branding Toolkit

Best Practices

As a best practice, consider the following before sharing information:

- Is this consistent with the most current <u>Dietary Guidelines for Americans</u>, <u>MyPlate</u>, and the <u>Physical Activity Guidelines</u>?
- Is the language and terminology used appropriate for my audience? If not, what kind of adaptations can I make?
- Do I have permission to share this? If not, can I ask for permission? How should I
 provide attribution? Do they have a social media account that I can follow and "share"
 from to link back to the source?
 - Look at the "Terms and Conditions" or "Terms of Use" section of any website on which you find content you might want download and share electronically or in print. When possible share using available "Social Share" buttons such as these:



- When sharing content from other sources, it is paramount to not misrepresent the source. Be clear about the source of the content.
- Does the content have county sponsorship? If so, you may want to consult with your CFHL, UC State Office contact. Keep in mind the <u>SNAP-Ed quidance</u> does not allow "any material that endorses or promotes brand name products or retail stores."
- Does the post or message contain subject matter that is beyond the scope of SNAP-Ed, including medical nutrition therapy, the screening for diseases, and the treatment and map gement of diseases. These are not SNAP-Ed allowable and should be avoided. It is acceptable to share information about accessing these services from appropriate external sources.

Resources

CalFresh Healthy Living Social Media Toolkit (located at the bottom of the blue box)

Rethink Your Drink Day Sample Social Media Posts

Healthy Snack Day Toolkit and Resources

ANR Social Media Best practices and Toolkit

UC Davis Social Media Guidelines

at Right PRO Social Media Toolkit



Social Media Branding Example

CalFresh Healthy Living, UCCE Santa Clara Facebook



Social Media Review Appointments

If you are interested in scheduling an appointment to review your social media platforms, please email Miguel Galvan at miggalvan@ucdavis.edu



Zoom Poll

 Which social media platform are you using most often for your team?

> Twitter, Instagram, Facebook, Snapchat, Tik-Tok, or Other?

Hashtags (#)

 # allows users to find your post when searching for that specific word or phrase



*Hashtag: a word or phrase preceded by a hash sign (#), used on social media websites and applications, to identify messages on a specific topic. A hashtag (#) allows users to find your post when searching for that specific word or phrase. These hashtags are suggestions.

Note: <u>UCANR Guidelines</u> should always be followed when creating or sharing social media content.

Weekday	Popular/trending hashtags	
	#MondayMoves (PA)	
	#MotivationMonday (PA/healthy	
Monday	recipes/success story)	
	#MakeItMonday (recipe/gardening)	
	#MyPlateMonday	
	#MovementMondays	
	#MindfulMonday	
	#YummyMonday	
	#TacoTuesday	
	#TuesdayTip	
∟ .	#TuesdayTrivia	
Tuesday	#TuesdayTreat	
	#TastyTuesday	
	#TrueOrFalseTuesday (food facts)	
	#TriviaTuesday (food facts)	
	#WhatsUpWednesday	
Wednesday	#WorkItWednesday (PA/gardening)	
	#WednesdayWisdom	
	#WorkoutWednesdays	
	#WisdomWednesday	
	#ThrowbackThursday	
Thursday	#ThursdayThoughts	
marsady	#ThursdayTips	
	#ThankfulThursday	
	#FreshFriday	
Friday	#FollowFriday (share a partner's post and ask	
	our audience to follow them or ask them to	
	share our post and have their friends follow	
	us)	
inady	#FridayFun	
	#TGIF	
	#FridayFact	
	#FoodieFriday	
	#FitnessFriday	

Saturday	#SocialSaturday (recipes/activities/info for social gatherings) #StorySaturday (share about a book to read to kids, tell them our story) #SaturdaySootlight (spotlight staff or partners) #SundayFunday
Sunday	#SundaySpecial
Other Hashtags	#CalireshHealthyLivingUCCE #MyPlate #Make1/2YourPlateFruits&Veggies #(InsertCountyName) #HealthyEalting #ActiveLifestyles #UCCE #UCANR #Healthy[County Name] #SelfCareisEatingHealthy #SelfCareisEatingHealthy #SelfCareisEeningActive #SelfCareisEeningActive #CHULGE #UCANR #Healthy[County Name] #SelfCareisEeningActive #SelfCareisEeningActive #SelfCareisEeningActive #CHULGARE #CHULGARE #CHULGARE #CHULGARE #CHULGARE #YOUthGarden

Hashtags (#)



"A **#hashtag** will make your content viewable by anyone with an interest in that **#hashtag**..."

"...expands the reach of your post beyond those who follow you; reaching anyone interested in that **#hashtag** phrase or **#keyword**."

Can be used "as an organization system for your social media campaigns".

How do I use #hashtags on social media?

Hashtags (#)







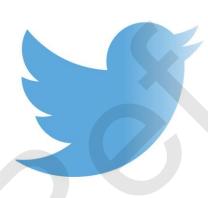




Twitter

Hashtags (#)





"Tweets with #hashtags get 2x more engagement..."

"Tweets with *one or more* #hashtags are 55% more *likely to be* retweeted."

"One or two #hashtags max; more than 2 hashtags, your engagement drops..."



Instagram

Hashtags (#)





"#Hashtags could be your best bet for growing a fast following..."

"you can include <u>up to 30</u> hashtags on a regular post, and up to 10 hashtags on a Story"

"The <u>consensus</u> is that about 11 hashtags is a good number to start with. But the most common number of hashtags to use on Instagram is <u>between 1 and 3</u>."

Facebook

Hashtags (#)





"Using #hashtags has zero positive effect on reach."

Posts *without* hashtags fare better and *outperform* those with #hashtags.



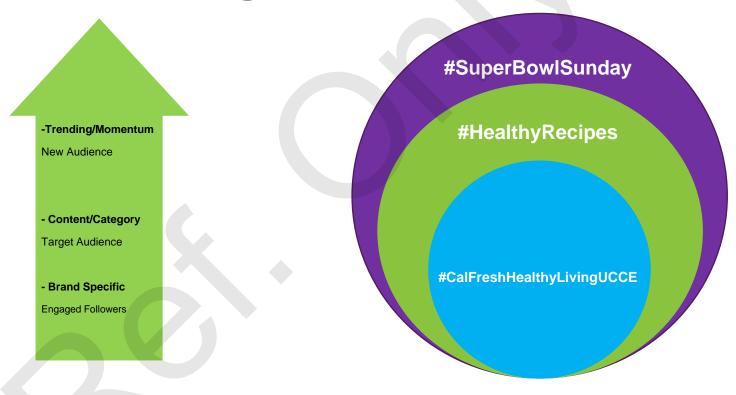
Go to www.menti.com and use the code in the Chat

How are you promoting your social media account?





3 Levels of Hashtags







Trending/Momentum #Hashtags

#ValentinesDay

#Cupcakes

#Spring

#GroundHogDay

#SuperBowlSunday

#COVID19





Content/Category #Hashtags

#Fruit **#Vegetables #Gardening** #Fresh **#Exercise #Hydration**



Brand or Local Programing #Hashtags

#HealthyRiverside

#CalFreshUCRiversideCounty

#CalFreshHealthyLivingUCCE





Brand and Cross Program #Hashtags

#FruitRecipes #HarvestOfTheMonth

#MasterGardener

#CalFresh

#HealthySnackDay #ReThinkYourDrink

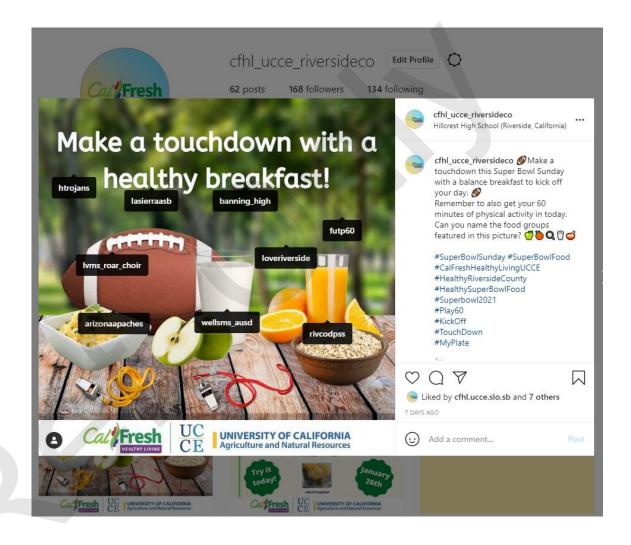


Tagging on Social Media Pages

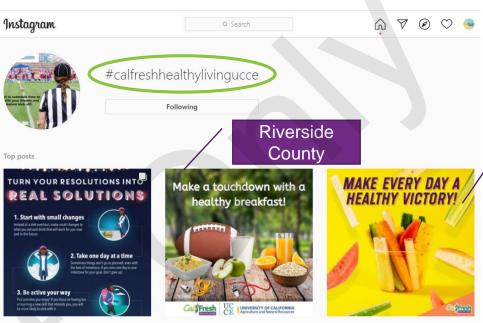
- Schools
- Community Partners
- Local organizations (ie. Public Health Departments)
- Other CalFresh Implementing Agencies (ie. DPSS)



Examples



Examples



Kings County



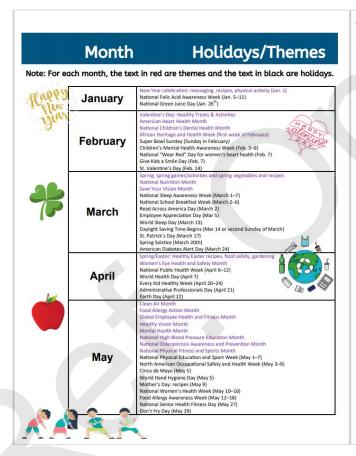




Alameda County



Healthy Living Themes & Holidays





Calendar of Holidays and Events

- Holidays and events to post throughout the year.
- Save time figuring out what to post about.
- Plan content ahead.
- Post content that is trending.



Calendar of Holidays and Events

Month

Holidays/Themes

Note: For each month, the text in red are themes and the text in black are holidays.

flaggy	January	New Year celebration: messaging, recipes, physical activity (Jan. 1) National Folic Acid Awareness Week (Jan. 5–11) National Green Juice Day (Jan. 26 th)		
Jear	February	Valentine's Day: Healthy Treats & Activities American Heart Health Month National Children's Dental Health Month African Heritage and Health Week (first week of February) Super Bowl Sunday (Sunday in February) Children's Mental Health Awareness Week (Feb. 3–9) National "Wear Red" Day for women's heart health (Feb. 7) Give Kids a Smile Day (Feb. 7) St. Valentine's Day (Feb. 14)		
**	March	Spring: spring games/activities and spring vegetables and recipes National Nutrition Month Save Your Vision Month National Sleep Awareness Week (March 1–7) National School Breakfast Week (March 2–6) Read Across America Day (March 2) Employee Appreciation Day (Mar 5) World Sleep Day (March 13) Daylight Saving Time Begins (Mar 14 or second Sunday of March)		

Infographic Examples









LET US CELEBRATE ST. PATRICK DAY GREEN **SMOOTHIE**

INGREDIENTS

Directions

Visit:



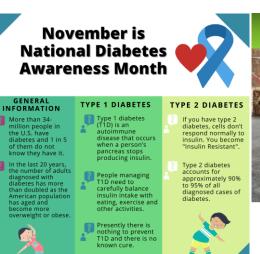


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Infographic Examples





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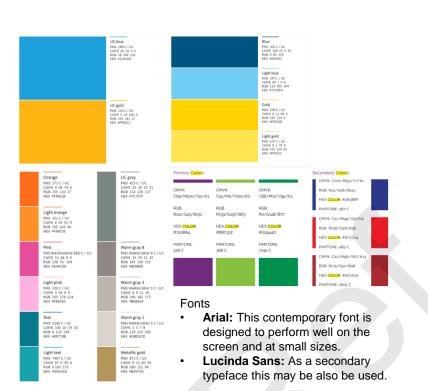








Design Guidelines







Platforms For Creating Infographics

- Photoshop / Adobe Indesign
- Canva
- Google Slides
- Powerpoint
- Piktochart













Canva Live Example



Resource Table

- Excel Spreadsheet
 - Social Media Monthly post for selective Holidays and Events

Includes

- Graphics
- Captions
- Hashtags



Social Media and Messaging

Group Members:

State Office

- Andra M. Nicoli
- Miguel A. Galvan

County Representatives

- · Rosalinda Ruiz Stanislaus County
- Daisy Valdez Riverside County
- Eldon Bueno Kings/Tulare

- Aileen C. Trujillo Santa Clara Cluster
- Max Fairbee Alameda County





DE Lesson Packets

Shawnice Sellers Shasta Cluster

DE Lesson Packet Options

- Short Term Solution (K 5th Grade)
- **Coordinate with Healthy Living campaigns**
- Provides teachers/extenders with supplies and materials

Health Awareness Packet: SPRING **Keeping My Amazing Body Healthy** My Amazing Body

Students learn about the amazing things their body can do through the reading of My Amazing Body by Pat Thomas. They explore the basic functions of their bones, muscles. heart, lungs, and brains and how they can keep their amaz ing bodies healthy through eating nutrient-rich foods. getting plenty of exercise and sleep, and practicing good



Enroll today and receive a class set of MyPlate Pencils





Sleep Awareness Month: MARCH **Keeping My Amazing Body Rested** My Amazing Body

Students learn that Sleep is for Everyone through reading of the book by Paul Showers, and that children their age need at least 10 hours of sleep each night. They explore how sleep allows the body to grow, heal, and fight infections and how the brain needs rest to remember, pay attention, and



March is Sleep Awareness Month, Enroll today and teach your students about the importance of sleep





Plant Lesson Packet: SPRING/Earth Day **Planting Seeds for Healthier Eating**

Discover MyPlate

Students will discover that all fruits and vegetables start as seeds and grow into plants. They will also feel a sense of pride and accomplishment when they get a chance to grow something themselves.







National Fitness Promotion Month: MAY

Keeping My Amazing Body Active My Amazing Body

In this lesson read the book, Exercise, which shares an engaging story of a very physical active grandmother who comes to visit her two grandchildren an tells them not to be couch potatoes. She gets the whole family moving by doing things from household chores to organized sports. Students learn that children their age need at least 60 minutes of physical activity every day



Enroll today and receive physical activity cards! A great way to get kids moving...no equipment necessary











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Hello Teachers

Health Promotion has never been more important. Teachers can create classrooms that fully support school wellness policies and state mandates, but also nurture the development of healthy habits.

While we have expanded our methods of lesson delivery to meet today's challenges, our quality, evidence-based programs remain the same.

We are offering lesson packets that compliment the upcoming months of Health Awareness Campaigns, such as Rethink Your Drink Day, National Breakfast Week, and National Physical Fitness and Sports Month. Don't let your students miss out on the fun and excitement!

All you need to do is enroll in our program, and pick your lesson packet. Enrollment is free, teachers that do enroll are require to report time spent on lesson activities to their CalFresh Healthy Living, UCCE Representative.

CalFresh	Healthy L	iving, UCCI	Represent	ative Contact Ir	formation:

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program - USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.





Questions?



Contact: Shawnice Sellers

snsellers@ucanr.edu









Kit and Materials Distributions

San Luis Obispo and Santa Barbara Counties

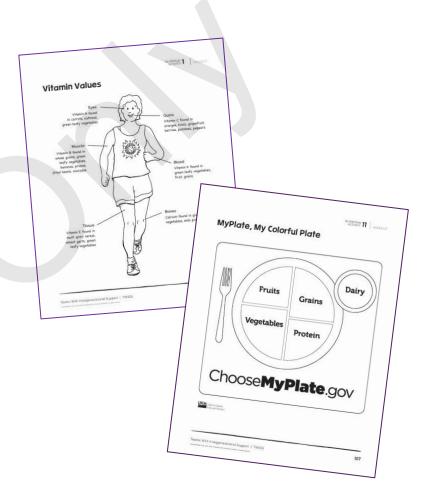
San Luis Obispo





Boys and Girls Club

- Weekly Distribution
 - Garden NERI Kit
 - Supplemental Worksheets
 - Recipes



Garden Harvest

- Kale distribution
- Packet (English and Spanish)
 - Information on Kale
 - Recipe
 - Food Safety







Santa Barbara





Family Nutrition Nights

- Ingredient distribution in partnership with local Foodbank
- NERI: Produce brush, shopping list, shopping bag
- 2 cooking activities





K-3rd Grade Lessons

Bean in a Bag activity materials

Bag, bean, cotton ball and sticker







Questions?





Thank you!

Kelly Q. Hong kqhong@ucanr.edu











Evaluation Updates: Unmatched Pre/Post Surveys

Online Data Collection

- Unmatched pre/post surveys
- Don't delete surveys from PEARS or you could lose participant demographics

In-Person Data Collection

 If hand entering pre/post surveys, please continue to only enter matched pre/post surveys

The State Office will remove unmatched surveys when cleaning the pre/post data at the end of the year



New - Youth Intent to Change (Y-ITC)

Designed for

- virtual administration polls or emojis, etc
- to assess behavioral intent
- students in grades 4th and higher
- at least 4 DE sessions but ideally more
- 6 retrospective questions only chose what covered
- ❖ just approved will post to website
- send email
- looking for programs with opportunity/interest to try



PEARS Reporting

- Quarter 2 ends March 30, 2021
 - Q2 review will begin April 9, 2021
- Social Media Reporting FFY21
 - Facebook and YouTube Analytics & Guidance

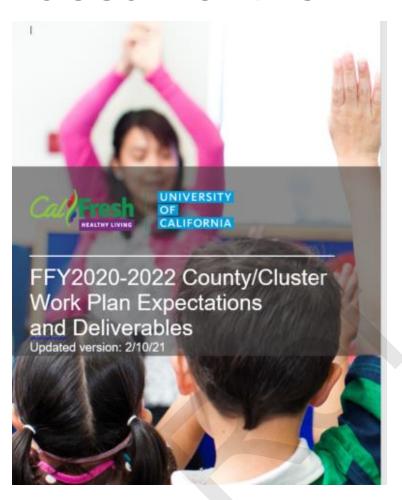
Program and Indirect Activities
Jennifer Quigley
jaquigley@ucdavis.edu

Partnerships and Coalitions
Barbara MkNelly
bmknelly@ucdavis.edu

PSE Activities
Angie Keihner, MS
akeihner@ucdavis.edu



Updated version of Expectations document for FFY2022



- Document that outlines general expectations and deliverables for CalFresh Healthy Living funding for **UC** Cooperative Extension (UCCE) county and cluster programs for the 3- year FFY2020-2022 Integrated Work Plan (IWP) period
- On website here

FFY2022 - New all SIA & LIA statewide evaluation of adult nutrition education series

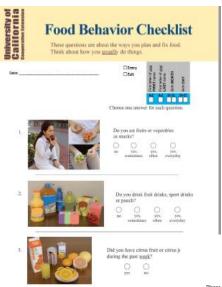
Beginning FFY2022, pre/post surveys will need to be collected at all sites with adult nutrition class series that consist of **four or more sessions** overall delivered over **at least four weeks**.

All UCCE county/cluster programs implementing adult series **nutrition education** meeting this criteria will need to plan to participate.

Note: focus nutrition not food resource management education so excludes the PSSC and MEDC adult series.



FFY2022 – adult nutrition education pre/post survey





Adult Curricula

- Eating Smart Being Active
- Eat Healthy, Be Active Community Workshops
- Eat Smart, Live Strong
- Food Smarts
- MyPlate for My Family

When delivered with 4 or more sessions over 4 weeks or longer

Updates to Expectation document for FFY2022 – indicated yellow highlight

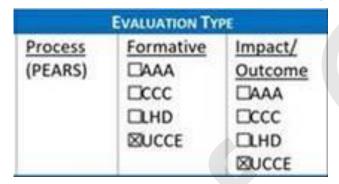
- Reporting section (pg #8) success stories
- Evaluation section (pgs #10-11)
- IX. Deliverables section (pg #12)

Beginning in FFY2022 to meet the requirements of the all SIA adult direct education evaluation, pre/post surveys will need to be collected at <u>all sites</u> with adult nutrition class series that consist of a minimum of four sessions delivered over at least four weeks regardless of county/cluster funding level.

Attachment 1: UCCE County/Cluster Program Expectations by SNAP-Ed Funding Level ⁹				
	All UCCE County/Cluster Programs	\$60,000 or greater funding Tier 2	\$200,000 or greater funding Tier 3	\$500,000 or greater funding Tier 4
Direct Education (DE)	-	Implementing DE using approved curricula	Implementing both adult and youth DE	Implementing both adult and youth DE
Policy System and Environment (PSE) & Comprehensive Programs	In collaboration with partners implementing at least 1 PSE strategy (overarching or garden) each year	In collaboration with partners implementing at least 1 PSE strategy (overarching or garden) each year	at least 2 PSE strategies (overarching or garden) each year and working at level higher than single site ¹⁰ for at least 1 PSE; encouraged at least 1 PSE strategy be PA related	at least 3 PSE strategies (overarching or garden) by the third year and working at level higher than single site 2 for a least 2 PSEs; encouraged at least 1 PSE strategy be PA related
Youth Engagement	-		At least 1 youth engagement/develop project and group by third year	At least 1 youth engagement/develop project and group by third year
ANR collaboration Indirect/Social Marking Campaigns	Description of collaboration plan CalFresh Healthy Living Rebranding & Participate in days of action as appropriate	Description of collaboration plan CalFresh Healthy Living Rebranding & Participate in days of action as appropriate	Description of collaboration plan CalFresh Healthy Living Rebranding & Participate in days of action as appropriate	Description of collaboration plan CalFresh Healthy Living Rebranding & Participate in days of action as appropriate
Program Reporting		PEARS all modules and at least 1 Success Story annually. Annual Report, and County Profile per year	PEARS all modules and at least 1 Success Story annually, Annual Report, and County Profile per year	PEARS all modules and a minimum of 3 Success Stories annually, Annual Report, and County Profile per year
All SIA Adult DE Evaluation	Beginning FFY 2022, pre/post surveys will need to be collected at all sites with adult nutrition class series that consist of a minimum of four sessions overall delivered over at least four weeks regardless of county/cluster funding level.			
Evaluation – USDA priority individual level behaviors (MT)	At least one individual-level evaluation survey measuring either medium-term (MT) behavioral outcomes or short-term (ST) goals and intention	At least 1 pre/post survey with adults or youth collecting data on MT1, MT2 or MT3 behaviors with a minimum of 60 matched pre/post	At least 1 pre/post survey with adults or youth collecting data on MT1, MT2 or MT3 behaviors with a minimum of 60 matched pre/post	At least 2 pre/post survey with adults or youth collecting data on MT1, MT2 or MT3 behaviors with a minimum of 60 matched pre/post
Evaluation – individual level goals and intention ¹¹ (ST)	See above	At least 1 survey with adults or youth collecting data on ST1, ST2 or ST3 with a minimum of 30 ITCs on a specific behavior or 10 TTT surveys	At least 1 survey with adults or youth collecting data on ST1, ST2 or ST3 with a minimum of 30 ITCs on a specific behavior or 10 TTT surveys	At least 1 survey with adults or youth collecting data on ST1, ST2 or ST3 with a minimum of 30 ITCs on a specific behavior or 10 TTT surveys
Environmental Assessment	-	-	At least 1 environmental assessment or scan (ST5 and LT5 & LT6)	At least 1 environmental assessment or scan (ST5 and LT5 & LT6)

FFY2022 Integrated Workplan (IWP)

Section B – Direct Education, Evaluation Type
 Pre/post surveys are categorized as Impact/Outcome



Section B – Direct Education, Evaluation Tool Documentation – include FBC pre/post surveys

EVALUATION TOOL DOCUMENTATION

- Cooking Matters for Adults pre/post surveys
- Food Behavior Checklist pre/post surveys



Questions?



• Barbara MkNelly <u>bmknelly@ucdavis.edu</u>



IWP Office Hours

- Overview of the FFY21 IWP Revision Process
 - COVID-19 related revisions
- Wednesday, February 17th, 10:00-11:00am
- Registration link:

https://ucdavis.zoom.us/meeting/register/tJAlcOqrpjwuGN FOovULf0GV30snrqAJCNOL



PA Break Videos

+14 PA break videos available for counties to use.





File path: COVID-19 Response > UCCE Online Education Resources > FINAL – Indirect Education Resources > Physical Activity

Physical Activity List

Email Michele Tabor (mnbyrnes@ucdavis.edu) if you have more to add to the list.





- March 18, 2021: Hosting a Virtual Day of Action in 2021 Zoom webinar from 10:30 a.m. to 12:00 p.m. Click here to sign-up.
- March 18 April 2, 2021: Register to be a Virtual Day of Action Host and request an event box.
- April 9, 2021: Event box requests are confirmed.
- First week of May 2021: If a host requested an event box and received confirmation, event boxes are expected to deliver during the first week in May.
- Please click <u>here</u> to watch the 2020 Step-By-Step Guide to Hosting a Virtual Day of Action webinar for the full background and basic information on virtual events.



CalFresh Healthy Living Forum Registration

2021 CalFresh Healthy Living Virtual Forum

Improving Health Equity in a Virtual World

March 8-11, 2021















Registration for the **2021 CalFresh Healthy Living Virtual Forum** is now open



Thank you! Next Town Hall: April 20, 2021







