## CalFresh Healthy Living, UC Town Hall: Agenda

- The MyPlate Project: Community-grounded MyPlate Recipes (00:01:52)
- Staff Plan (00:31:54)
- Zoom Fatigue, Self-Care (00:53:10)
- Facilitating a Virtual Networking Table (00:59:00)
- Promotional Materials Workgroup Survey (01:16:50)
- State Office Updates (01:18:10)





## The MyPlate Project: Communitygrounded MyPlate Recipes

Dr. Ann Cheney and Ms. Maria Pozar CalFresh Healthy Living Town Hall, May 18, 2021 Acknowledgements Reconociamientos This project was partially funded through a Patient-Centered Outcomes Research Institute® (PCORI®) Eugene Washington PCORI Engagement Award (EADI-17109).

Este proyecto fue parcialmente financiado a través de un Instituto de Investigación de Resultados Centrados en el Paciente® (PCORI®) Eugene Washington PCORI Engagement Award (EADI-17109).

Collaborating partners: Borrego Health, FIND Food Bank, advisory board and cookbook workgroup members of the MyPlate Project.

 Colaboradores: Borrego Health, FIND Food Bank, junta de asesores y grupo de trabajo de libros de cocina miembros del Proyecto MiPlato.

## MyPlate Dissemination for Latinos in Rural Communities, "The MyPlate Project" | El Proyecto de MiPlato

- Engage patients, community leaders, and healthcare providers to disseminate evidence-base MyPlate recipes aimed to reduce risk for diabetes or facilitate diabetes management.
  - Involucra a pacientes, líderes comunitarios y proveedores de atención médica para compartir recetas de MiPlato basadas en evidencia para reducir el riesgo de diabetes o controlarla.
- Aims/Goals: Tailor existing MyPlate recipes for local foods sources, language, and health literacy and disseminate broadly.
  - Adapte las recetas existentes de MiPlato para obtener fuentes de alimentos locales, el idioma y la alfabetización en salud y diseminar ampliamente.

## Project Activity | Actividad del Proyecto

- Advisory board meetings | Junta de asesores
- Cookbook workgroups | Talleres del libro de cocina
- Training of trainer | Entrenamiento de entrenador
- 3 brief cooking videos | 3 videos breves de cocinar
- Facebook Live cooking demonstrations | demonstraciones de cocina por Facebook en Vivo
- Community cooking showings | Demonstraciones de cocina en la comunidad

• 2 year project | proyecto de 2 años



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#### **ANCESTRAL RECIPES**

#### Telehealth Covid-19

Primary Care Pediatric Care Urgent Care From Grandma's Kitchen to Yours | De la Cocina de la Abuela a la Tuya

Please view and download a cookbook designed in collaboration with our patient community in the eastern Coachella Valley. The recipes are great for individuals and families living with diabetes and wanting to prevent diabetes. The cookbook is currently available in Spanish. Soon there will be a version in Purépecha.

Our Cookbook: Ancestral Recipes

Nuestro Libro de Cocina: Recetas Ancestrales







#### THE THREE SISTERS

In Mesoamerica during the pre-Columbian era, what people ate every day were "The Three Sisters": corn, beans and squash. They grew, ate, and celebrated the three sisters together because they believed that these three foods were sent to them by the gods to help them survive.

When grown together, these three crops each help the other two crops grow. The tall corn stalk allows the vine of the beans to get the sun it needs. The beans pull nitrogen from the air that can then be used to fertilize the other two crops. The large leaves of the squash provide shade that helps to keep the soil humid and prevent weeds from growing. Grown together, the three sisters help to keep the soil fertile; eaten together, they are a healthy meal.







#### Las Tres Hermanas

En la época precolombina en Mesoamérica la alimentación de estas culturas era basada en Las Tres Hermanas: la calabaza, el frijol y maíz. Era mejor cultivarlas, comerlas y celebrarlas juntas por ser un alimento de los dioses.

Cuando son cultivadas juntas cada una de las plantas tiene un papel importante en la protección y alimentación del plantío. El maiz provee la estructura para los frijoles. Los frijoles jalan nitrógeno del aire hacia el subsuelo alimentándolo en forma de fertilizante. Sus vainas continúan creciendo y enredándose alrededor del maíz siguiendo la dirección de la luz del sol. La calabaza provee sombra con sus hojas grandes. Mantiene la tierra húmeda, evitando el crecimiento de maleza. Juntas, las tres hermanas mantienen la tierra alimentada y fértil, así como también promueven una dieta saludable.



## Table of Content





#### Breakfast

- 8 Quesadilla
- 9 Huevos Rancheros with Pico de Gallo
- 10 Chilaquiles with Eggs
- 11 Soy Sausage Tacos
- 12 Cottage Cheese with Fruit
- 12 Oatmeal with Fruit



#### Snacks

- 14 Mexican Squash
- 15 Popcorn
- 15 Cucumber, Apple, and Jicama
- 16 Vegetables with Black Bean Dip
- 16 Dried Fruits with Peanuts



#### Soups

- 18 Chile Poblano and Sweet Potato Soup
- 19 Lentil Soup
- 20 Chicken and Vegetable Soup
- 21 Split Pea Soup



#### Salads

- 23 Garden Salad
- 24 Corn and Green Chile Salad
- 24 Nopal Salad
- 25 Tuna Salad
- 26 Chicken Salad



#### Entrees

- 28 Mole Verde
- 29 Fish Wrapped in Corn Husk
- 30 Atapakua
- 31 Gallina Pinta
- 32 Queso with Chile Using Tofu
- 33 Ceviche with Vegetables
- 34 Chili with Sweet Potatoes
- 35 Nopal Salad Tostadas
- 36 Fish Soup
- 37 Chicken Meatball
- 38 Tinga
- 39 Stuffed Vegetable
- 40 Aguas Frescas
- 41 Spinach Tortillas



#### Salsas

- 43 Pico de Gallo
- 43 Guacamole
- 44 Tomatillo Salsa
- 44 Chile Morita Salsa
- 45 Homemade Salsa



#### Desserts

- 47 Crazy Cucumbers
- 47 Popsicles
- 48 Fruit with Almond Butter
- 48 Chía Pudding



## Nuestras Recetas





#### Desayunos

- 8 Quesadilla
- 9 Huevos Rancheros con Pico de Gallo
- 10 Chilaquiles con Huevo
- 11 Tacos de Chorizo de Soya
- 12 Fruta con Queso Cottage
- 12 Libuado de Avena con Frutas



#### Entrecomidas

- 14 Calabacitas
- 15 Palomitas
- 15 Pepinos, Manzana y Jicama
- 16 Verduras con Aderezo de Frijol Negro
- 16 Cacahuates con Fruta Seca



- 18 Sopa de Chile Poblano y Camote
- 19 Sopa de Lenteias
- 20 Sopa de Verduras
- 21 Sopa de Chicharo Seco



#### Ensaladas

- 23 Ensalada Fresca
- 24 Ensalada de Elote y Chile Verde
- 24 Ensalada de Nopal
- 25 Ensalada de Atún
- 26 Ensalada de Pollo



#### Platos Fuertes

- 28 Mole Verde
- 29 Pescado en Hojas de Maíz
- 30 Atapakua
- 31 Gallina Pinta
- 32 Queso con Chile Usando Tofu
- 33 Ceviche de Verduras
- 34 Chili con Patatas Dulces
- 35 Tostadas de Nopal
- 36 Caldo de Pescado
- 37 Albóndigas de Pollo
- 38 Tinga
- 39 Envuelto de Vegetal
- 40 Aguas Frescas
- 41 Tortillas de Espinaca



#### Salsas

- 43 Pico de Gallo
- 43 Guacamole
- 44 Salsa de Tomatillo
- 44 Salsa de Chile Morita
- 45 Salsa Cacera



#### Desserts

- 47 Pepinos Locos
- 47 Paletas de Hielo
- 48 Fruta con Mantequilla de Almendra
- 48 Pudin de Chia

## Cooking Video | Video de Cocina

Calabacitas (Mexican Squash)



## Demonstraciones de Cocina

Cooking Demonstrations

- Presentamos 11 demonstraciones de cocina
  - Hosted 11 cooking demonstrations
- 92 miembros de la comunidad en asistencia
  - 92 community members in attendance
- 9 por demonstración
  - 9 per demonstration



USMex: United States-Mexico Unidos por Salud with FIND Food Bank.

Published by Adriana Chavez 2 · Paid Partnership · 3

Acompáñenos el dia de hoy a las 5pm a una tarde más de Recetas Ancestrales! Esta vez la señora Jessica cocinará una deliciosa y saludable quesadilla! paquí les comparto el enlace de zoom y el volante de la semana. Los Esperamos!!!!

enlace: http://bit.ly/38p2e5X



## Quesadillas



## Retroalimentación | Feedback

"Gracias a las recetas que compartieron. Estoy aprendiendo hacer comida saludable."

"Muy buena información a cerca de la diabetes."

"Muchas gracias por estos videos. Los admiro mucho por lo que hacen."

"OMG! I'm getting hungry!"

### Participants | Participantes

Surveys Encuestas

N = 57

89% female, 78% Hispanic/Latino, 18% Indigenous from Latin American

89% mujeres, 78% Hispanos/Latinos, 18% indígenas Latino Americanas

68% Spanish is native language, 14% indigenous language (Purépecha, Zapotec)

68% Lengua nativa español, 14% Lengua indígena (Purépecha, Zapoteca)

48% had been diagnosed with diabetes most with type II or gestational diabetes

48% Han sido diagnosticados con diabetes, la mayoría con diabetes tipo 2 o diabetes durante el embarazo

## Feedback on Demonstrations

## Retroalimentación sobre las Demonstraciones

- 41% just the right amount of information
  - 41% la cantidad de información justa
- 98% encouraged them to eat new vegetables and other plant foods
  - 98% motivarlos a comer verduras nuevas y otros alimentos vegetales
- 98% recipe was useful
  - 98%- la receta fue útil
- 98% would recommend the program to family and friends
  - 98% recomendaría el programa a sus familiares o amigos.

## Next Steps Próximo Pasos

### Evaluate diabetes knowledge

#### Evaluar el conocimiento de la diabetes

- Changes based on pre- and post-test survey data
- Cambios basados en datos de encuesta previas y posteriores

### Assess motivation and ability to use recipes

Evaluar la motivación y la capacidad de usar recetas

- Interviews with patients and focus groups with community members who attended the cooking demonstrations
- Entrevistas con pacientes y grupos focales con miembros de la comunidad que asistieron a las demonstraciones de cocina

### Reach | Alcance

- Social media dissemination
- Difundir en las redes sociales

## Contact Information | Información de Contacto

Academic Lead: Ann Cheney

Ann.cheney@medsch.ucr.edu

 Community Lead: Maria Pozar pozarconchita@gmail.com

Facebook @Unidoporsalud



## Ancestral Recipes

From My Grandma's Kitchen To Yours

## **Staff Plan**

Kamal Khaira and Katie Panarella





## **Zoom Fatigue Tips**



- https://www.youtube.com/watch?v=LXChBoKhOZI
- Retrieved from: Mako Mindfulness









## Facilitating a Virtual Networking Table

2021 CFHL Virtual Forum Networking Table session

Overview,
Outcomes
and Lessons Learned

2021 CalFresh Healthy Living Virtual Forum

Improving Health Equity in a Virtual World

March 8-11, 2021















## Networking Table Topic: Community Engagement in Rural Environments

Willow Thorpe, Program Supervisor Carmela Padilla, Program Coordinator CFHL, UCCE Central Sierra







# Question: How would you facilitate networking between participants virtually?









## **Method #1: Mentimeter Activity**

### **Positive**

- Anonymity
- Interactive settings
- Accessibility
- Export results

### Challenge

- Follow-up discussion
- Moving between platforms







## **Mentimeter – Session Outcomes**

What is one word that comes to mind when you hear the words "community engagement"?

**M** Mentimeter









## **Mentimeter – Session Outcomes**

## What comes to mind when you hear the words "rural community engagement"?

Mentimeter

Farmworker	Food apartheid	small town network
Equity	different opportunities	Word of mouth
Barriers	listeningtranslationtrust and respect	Gardens
Personal Connections	English as second language	technology challenges
lack of access to their own bounty	Partnering	Outdoor participation
Lack of resources	limited resources	close-knit group of people







### Method #2: Jamboard

### Prompt #2

What are some of the barriers/factors your community faces and how can they be overcome?

clients in the area don't have access to computers or smart phones due to low income.

No access to reliable internet. Practicing Presentation using zoom & google meets via phone Participants not familiar with using technology

Challenging to offer adult classes

Populations are spread out across the county, language/cultural barrier Many people participating on phones Access to internet

#### **Positive**

- Interaction on joint activity
- Available to view after session
- User friendly

### Challenge

- Settings
- Computer is easier to navigate
- Limited capabilities







## Take Away: How do you facilitate networking between participants virtually?

- 1. "Side" conversations are difficult online!
- 2. Utilize and Understand platform capabilities
  - Decided to go off platform for activities to avoid permission limitations
    - Menitmeter
    - Jamboard
  - Two 45min. Sessions = two sets of activities
- 3. Utilize breakout rooms to create smaller groups
- 4. Lesson learned: facilitate breakout rooms







## **Overall Take-Away's**

- Successful engagement in rural communities often comes from tailoring approaches to your specific community
- Common themes from participants:
  - Technology challenges access & ability
  - Social media very effective (local groups)
  - Transportation challenges & remote locations
- Reflecting on sessions
  - Make it more interactive share and facilitate
  - Pre/post conference communications







### **Overall Forum Feedback**

## Super delicious and also very intense!











### Resources

- Link to Jamboard Discussion #1
- Link to Jamboard Discussion #2
- 1. A Guide to Remote Community Engagement
- <a href="https://medium.com/the-guide-to-remote-community-engagement/5-methods-for-non-internet-based-remote-community-engagement-689fc152de78">https://medium.com/the-guide-to-remote-community-engagement/5-methods-for-non-internet-based-remote-community-engagement-689fc152de78</a>
- 2. Community Engagement During COVID-19- Harvard
- https://datasmart.ash.harvard.edu/news/article/community-engagement-during-covid-19
- 3. Community Engagement- Urban Institute:
- <a href="https://www.urban.org/research/publication/community-engagement-during-covid-19pandemic-and-beyond">https://www.urban.org/research/publication/community-engagement-during-covid-19pandemic-and-beyond</a>
- https://www.urban.org/sites/default/files/publication/102820/community-engagementduring-the-covid-19pandemic-and-beyond.pdf
- https://www.urban.org/sites/default/files/publication/98296/traumainformed\_community\_building\_and\_engagement.pdf
- 4. Data Walk- Urban Institute
- https://www.urban.org/research/publication/data-walks-innovative-way-share-datacommunities
- https://www.youtube.com/watch?v=wD8I4J0UyRM&feature=youtu.be







## Thank you! Any questions?

Feel free to reach out for more information:

Willow Thorpe wrthorpe@ucanr.edu
Carmela Padilla cmpadilla@ucanr.edu







## **Promotional Materials Survey**

## We would love your feedback!



- Qualtrics survey for CFHL, UC staff.
- Seeking feedback on all promotional materials
- FINAL DATE: June 1st!

Please scan the QR code or use this link!

https://ucdavis.co1.qualtrics.com/jfe/form/ SV\_8vTcuwHDWvCFFK6











## **EVALUATION UPDATES – YPAR Evaluation tools**











## Youth Evaluation webpage

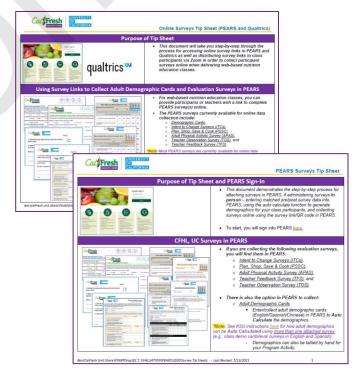
### Youth Participatory Action Research (YPAR)

If you are interested in using this youth engagement evaluation tool | Healthy Living, UC State Office.

- YPAR <u>Retrospective Survey</u>
  - YPAR (Retro) Qualtrics Survey
  - Administration Protocol
- YPAR <u>Project Assessment</u>
  - Project Assessment Qualtrics Survey

## **Evaluation and PEARS Program Activity webpages**

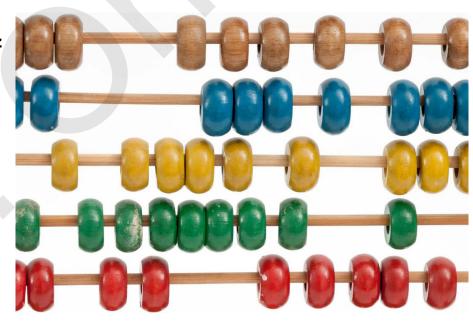
- Survey tip sheets updated to reflect FFY21 evaluation tools and online administration approach
  - Online Survey Tip Sheet added to Evaluation, Adult Evaluation Tools and PEARS-Program Activities webpages
  - PEARS Surveys Tip Sheet added to PEARS-Program Activities webpage



## FFY2022 Mid-year Count of Evaluation Surveys

Completing mid-year count for all the Evaluation Surveys entered from October to end of April.

- ITCs
- FBC (pre/post)
- PSSC (pre/post)
- MEDC (retro)
- EATS (pre/post)
- APAS (pre/post)
- HHF (pre/post)



## Evaluation Office Hour – May 25th @1pm

- Next Evaluation Office Hour – 5/25 @1pm
- Please bring your questions and share your experience with new evaluation tools
  - Garden Assessment
  - Y-ITC experience/tips



## **FFY 2022 Site List Updates**

- May 3 June 11, 2021
  - Updates to SharePoint
    - Coordinate and Communicate with your CFHL Partners
    - Add, update or delete sites
    - Update Alternative Methodology documentation and attach to the Site in SharePoint

Browse... No file selected.

- June 14 July 2, 2021
  - CFHL, UC State Office will begin reviewing and working with counties to finalize sites.
  - All questions and clarifications must be addressed

TECHNICAL	TECHNICAL ASSISTANCE	
Jennifer Quigley	jaquigley@ucdavis.edu	
Melanie Gerdes	magerdes@ucdavis.edu	

### Curriculum and NERI Order for FFY 2022

- Curriculum and NERI will be ordered by State Office for FFY22.
- Qualtrics surveys for Curriculum and NERI orders
  - Please assess Curriculum and NERI in stock in your county office
  - Be conservative only order what you think will be used by end of FFY22.
  - Deadline to complete ordering surveys is Friday, May 28, 2021
- Distribution of NERI items to participants should follow the guidance in <u>CFHL</u>, <u>UC Program Directive 2019-02</u> and in the USDA SNAP-Ed Guidance.

#### **Questions?**

Please contact Ryan Keeler or Tammy McMurdo.

### **Curriculum Orders FFY 2022**

- Spanish versions available of Pre-K and Early Elementary Curriculum
- EatFit and Up4it Student Workbook Orders
  - Hard copy, virtual copy and combo versions available
  - · Counties to complete Qualtrics Survey with number needed
    - State Office to place bulk order with UC ANR catalog and provide links to documents.
- Reprographics Curriculum Orders
  - Counties will place order through Reprographics using MyPrint.
- Shipping and Receiving of Curriculum and NERI Orders
  - County office if open and receiving shipments or
  - Alternate shipping location justification needed

#### Questions?

Please contact Ryan Keeler or Tammy McMurdo.

## FFY20-21 Success Story Achievements

#### **PEARS** success story submissions

• FFY2020 – 44 stories

#### **Active News Beet - CFHL, In Action!**

- FFY2020 67 stories
- FFY2021 23 stories to date (5/21)

#### **TOWN HALL**

FFY2020 & FFY2021-13 county highlight stories in 9 Town Halls

#### **SNAP-Ed Connection** (national)

- 1 story posted FFY21
- 2 stories pending

## CalFresh Healthy Living, UC Website Walk

## **Publications Webpage**

- Success Story PowerPoint: Telling Your Story-Highlighting Program Impact & Community Voice
  - (at the bottom of the Success Stories and Profiles webpage)
  - Direct Link
- SNAP-Ed Connection:

https://uccalfresh.ucdavis.edu/snap-ed-connection

## **COVID Response Nutrition Communications Campaign**

#### **WHAT:** Templated messaging campaign

- Ready-to-use, customizable messages
- Variety of styles and languages

WHY: Help Californians access food/nutrition programs and resources

Expand support to families impacted by pandemic-recession







## **The Toolkit**

- SOCIAL MEDIA POSTS
- FLYERS
- TESTIMONIALS
- TECHNICAL ASSISTANCE REQUEST FORM
- TRACKING LOG
- RESOURCES







#### **Social Media Posts**



### ENGLISH





#### **CHINESE**



#### **SPANISH**









## Thank you!

**Next Town Hall:** 

Tuesday, June 15



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