

CalFresh Healthy Living, UC Town Hall: Agenda

- Expanding SNAP at California's Farmers' Markets-Jenna Fahle, Ecology Center **(01:30)**
 - Extender Model Implementation: Interviews with Counties & A Nutrition Update– Dr. Anna Jones, Center for Nutrition in Schools **(22:30)**
- Programs In Action
 - Alameda-Master Gardener **(39:45)**
 - Yolo-Early Childhood Education-Direct-Ed **(44:10)**
- State Office Updates **(52:52)**

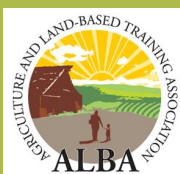
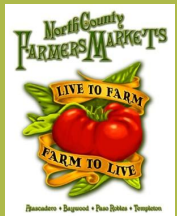


Expanding SNAP at California's Farmers' Markets

Presented by: Jenna Fahle, MSPH, RD
Farmers' Market Access and Equity Program Manager
Jenna@ecologycenter.org

Ecology Center

August 2020



Ecology Center



MISSION: to inspire and build a sustainable, healthy, and just future for the East Bay, California, and beyond

Founded in 1969 - Addressing Zero Waste, Sustainable Living, Food & Farming, & Climate Action

Ecology Center Food & Farming Programs



- Operate 3 Berkeley Farmers' Markets
- Bay Area Seed Interchange Library
- Berkeley Food Policy Council
- California Alliance of Farmers' Markets
- Market Match Program
- California Farmers' Market EBT Support
- Participation in Training & Technical Assistance Nationally on Healthy Food Incentive Programs



Ecology Center and EBT at Farmers' Markets



CalFresh at the Farmers' Market




Personalized EBT Assistance

FARMERS' MARKET EBT PROGRAM

- 1 Farmers' Market EBT Program
- 2 FNS Application
- 3 Point Of Sale (POS) Device
- 4 CDS POS Device Contract
- 5 EBT Scrip
- 6 Staffing & Redemption Models
- 7 Record Keeping & Accounting
- 8 Vendor Education
- 9 At-Market and Community Promotion
- 10 Incentive Programs
- 11 Additional Information
- 12 Support our Work!

FARMERS' MARKET EBT PROGRAM



The Ecology Center's Farmers' Market EBT Program assists farmers' market operators and community partners in establishing, implementing, and promoting CalFresh EBT access (formerly known as Food Stamps) at farmers' markets and other direct-marketing locations. This project has been funded at least in part with Federal funds from the U.S. Department of Agriculture and people like you.

DONATE

This online Toolkit is designed to assist farmers' market managers, associations, Board members, or farmers in establishing or bolstering their farmers' markets' EBT program. If you are a customer interested in learning more about CalFresh visit the California Department of Social Services site, or visit our Farmers' Market Finder to find a farmers' market near you that accepts your CalFresh EBT card.

HISTORY >

WHAT IS EBT? >

HOW DOES IT WORK AT THE FARMERS' MARKET? >

HOW WILL THIS BENEFIT MY FARMERS' MARKET OR FARM? >

FARMERS' MARKET EBT NEWS >

CONTACT >

This project has been funded at least in part with Federal funds from the U.S. Department of Agriculture. The contents of this publication do not necessarily reflect the view or policies of the U.S. Department of Agriculture, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government. USDA is an equal opportunity provider.

Personalized support & online toolkit readily available with step-by-step info:

- FNS application process
- Point-of-Sale device
- Scrip ordering
- Staffing and redemption models
- Record-keeping and accounting tips and templates
- Vendor education tips
- Promotion and outreach ideas
- Contact info to reach us



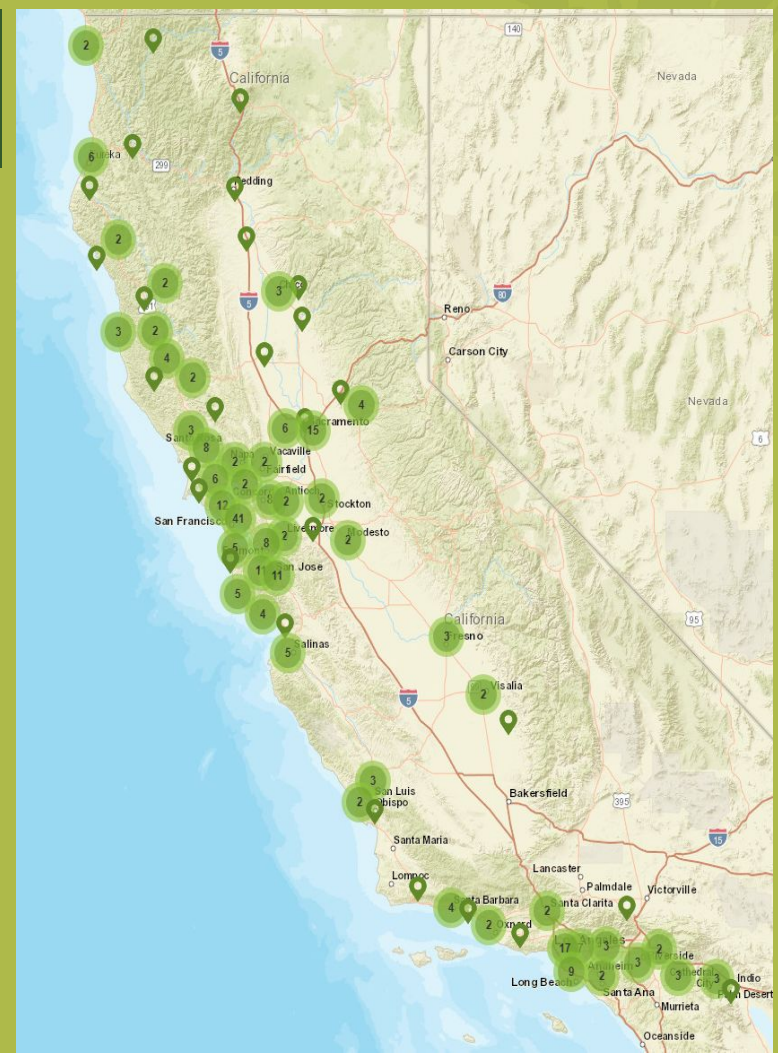
Market Match Program Basics

Doubles federal benefit dollars to spend on fruits and vegetables at farm-direct outlets

- “Spend \$10 in CalFresh, get \$10 for fruits and vegetables at market”

Available at over 300 farmers’ markets and other farm-direct outlets in 38 California counties

CalFresh is matched State-wide; other federal benefits, such as WIC, may be matched depending on location



Funding Structure

USDA - National Institute of
Food & Ag
Gus Schumacher Nutrition Incentive
Program (GusNIP)

CDFA - Office of Farm to Fork
California Nutrition Incentive Program

Other Funding
+ In-kind Donation



50 Market Match
Partners / Regional Lead
Organizations

Over 10 Years of Market Match



Roots of Change



Market Match Enables Healthy Food Choices

85% of shoppers are buying different kinds of fruits and vegetables*

73% of shoppers have increased the amount of fresh fruits and vegetables they buy each week*

9 mil. servings of vegetables provided to families at no-cost through Market Match in 2019

Being able to eat new foods has completely changed the way my family and I live our lives. We understand the importance of a healthy lifestyle.*

*USC FINI Evaluation

*Market Match Participant

Market Match Invests in Local Economies

In 2019, farmers' market shoppers[†]:

- Spent over \$3 million in CalFresh at Market Match sites
- Received \$2 million in Market Match incentives
- Created 281,000 shopper transactions

Farming is a struggle with slim margins. [Market Match] means we bring dollars back to some of the most high-need rural communities in the State.*

[†]Ecology Center Data

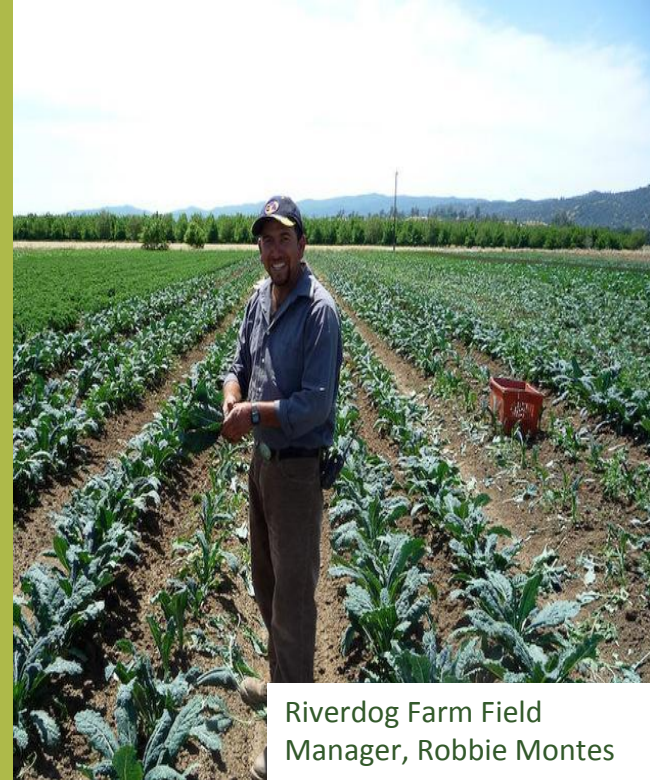
*Market Match Farmer

Farmers' Markets & Regional Food Systems

Farmers' Markets provide an essential marketplace for farmers, especially new and small farms.

Farmers' Markets support food literacy through relationships between people and local producers.

Farmers' Markets help decentralize the food supply - a necessary protection from disaster and system shock.



Riverdog Farm Field
Manager, Robbie Montes

Farmers' Markets & COVID-19



FARMERS' MARKET FINDER

Search for an address or city.



MARKET MATCH | EBT | NO BENEFITS

- Statewide database & map of farmers' markets maintained by Ecology Center
- Describes which farmers' markets accept EBT and which have Market Match
- English and Spanish

FMFinder.org



ESPAÑOL



a project of

FARMERS' MARKET FINDER

San Diego, ca

 MARKET MATCH

 EBT

 NO BENEFITS

City Heights Certified Farmers' Market

4350 Wightman St
San Diego, CA 92105

Saturday

9:00am - 1:00pm

Accepts

CalFresh, WIC & Senior FMNP, WIC F & V checks

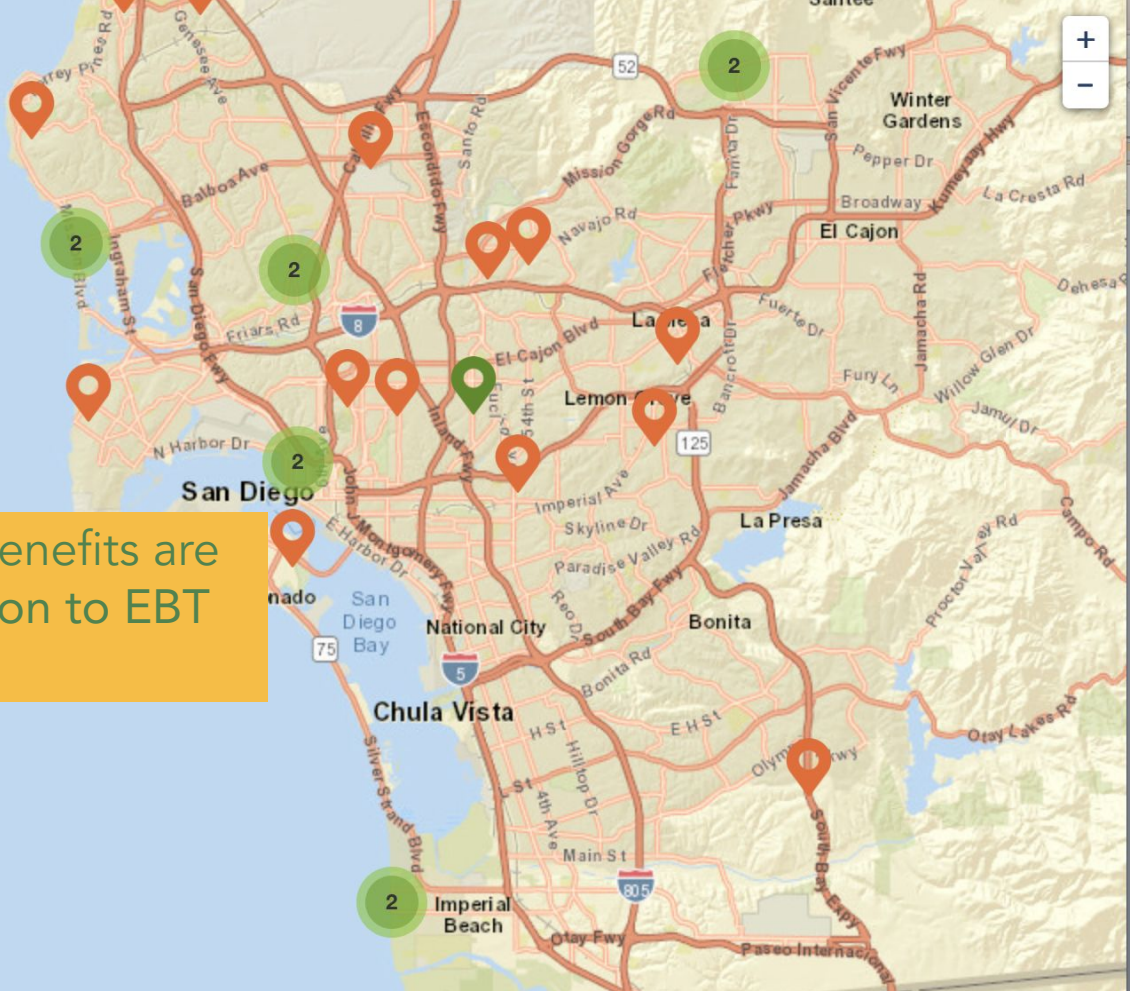
Market Match offered year round, up to \$10 per visit.

People's Produce Farmers Market

Year Round

Year Round

Describes which benefits are accepted in addition to EBT in market listing



ESPAÑOL



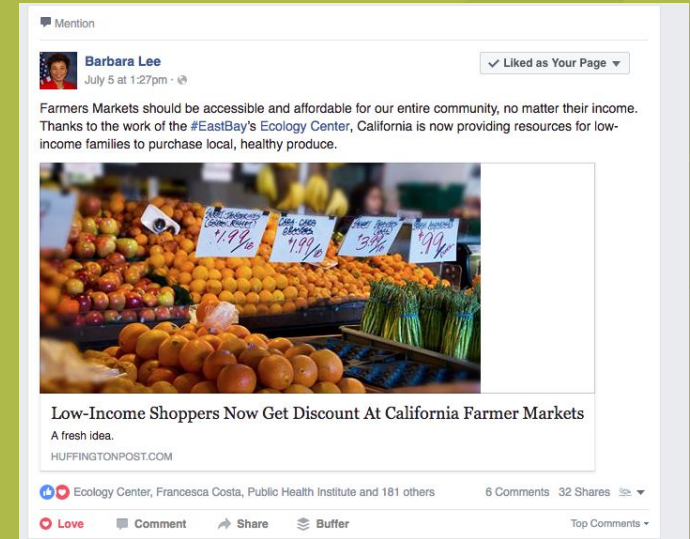
a project of



Ecology Center

What can you do?

- Explore [FMFinder.org](https://www.fmfinder.org) tool
- Sign up for our newsletters and social media, so you can get learn more about Market Match
 - [EC newsletter](#), [MM newsletter](#)
 - [Marketmatch.org](https://www.marketmatch.org)
- Incorporate systems-thinking into your nutrition education
- Support policy / political change that support local food systems, small farmers, and farmers' markets and their connection to food access/equity





Carle Brinkman
Food and Farming
Program Director



Jenna Fahle
Program Manager

jenna@ecologycenter.org,
510-548-2220x236



Lucy Asako Boltz
Program Coordinator



Heidi Kleiner
Program Coordinator



Jacqui VanLiew
Program Coordinator





Extender Model Implementation Interview Themes

Anna Jones, PhD
Assistant Project Scientist
Center for Nutrition in Schools
Department of Nutrition
University of California, Davis

Background and Methods



UNIVERSITY
OF
CALIFORNIA

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program (SNAP), produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.

Extender Programming

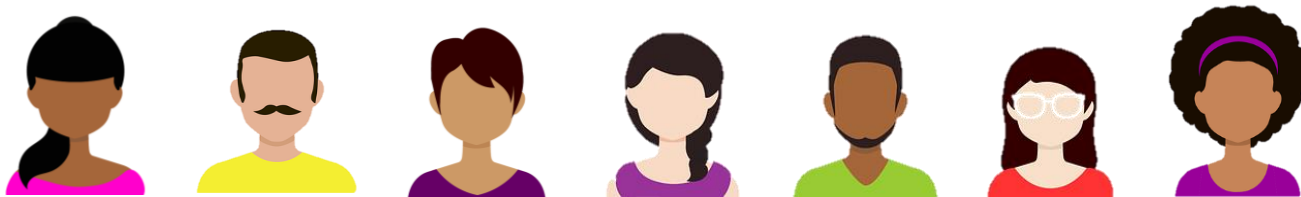
- Individuals other than CalFresh Healthy Living, University of California Cooperative Extension (CFHL, UCCE) staff implementing programming
- Can include:
 - School teachers
 - After school staff
 - Staff employed by community partners (nonprofits and public agencies)
 - Youth educators
 - Volunteers (community members, such as parents/guardians and senior citizens)

Interviews

- Purpose was to learn more about how extender models are implemented across the state by CFHL, UCCE staff
- Interview questions drafted by Center for Nutrition in Schools (CNS) staff and reviewed by CFHL, UC State Office teams for edits and revisions
- Selection criteria for interviews were that participants oversee or participate regularly in extender programming in one of the counties/clusters selected
- Conducted via Zoom between April 6 and May 4, 2020

Interview Participants

- Eight interviews with 17 staff members
 - 4 Nutrition, Family, and Consumer Sciences Advisors
 - 8 Program Managers/Coordinators/Supervisors
 - 5 Community Education Specialists
- Counties and clusters that participated included:
 - Tulare/Kings Counties, Riverside County, Yolo County, Placer/Nevada Counties, Central Sierra Cluster, Butte Cluster, San Joaquin County, and San Luis Obispo/Santa Barbara Counties



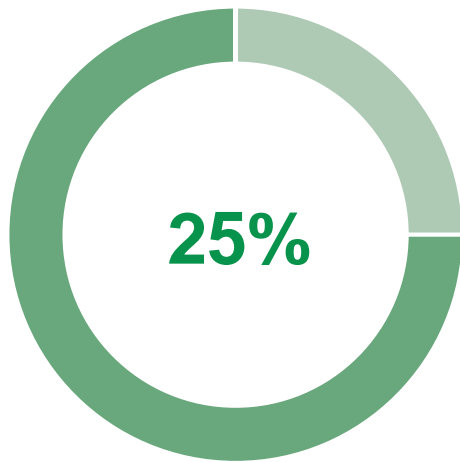
Interview Results



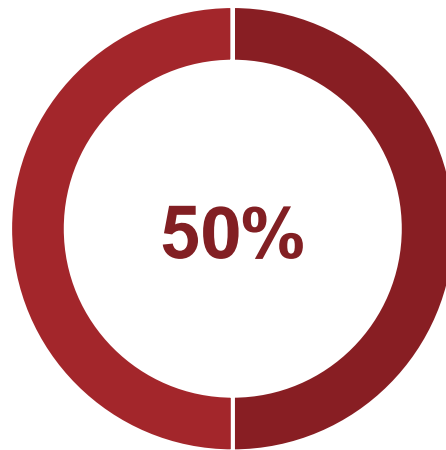
UNIVERSITY
OF
CALIFORNIA

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program (SNAP), produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.

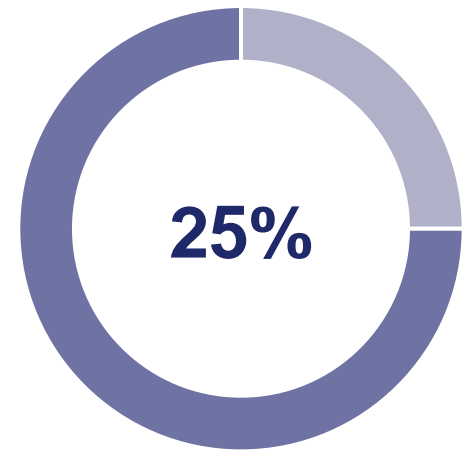
Number of Years Implementing Extender Programming



1 – 5 Years
2 Counties/Clusters



5 – 15 Years
4 Counties/Clusters

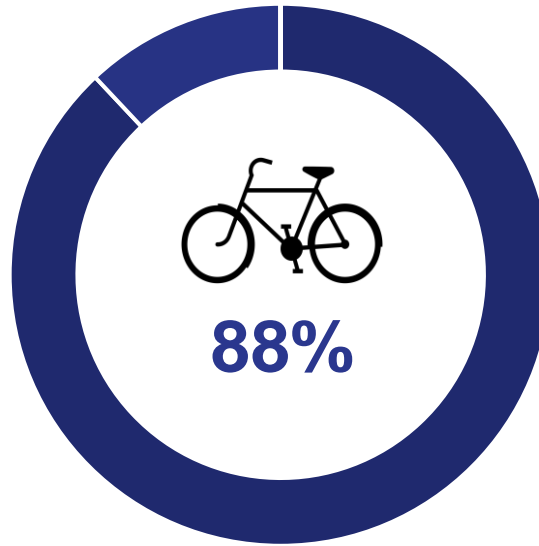


16– 25 Years
2 Counties/Clusters

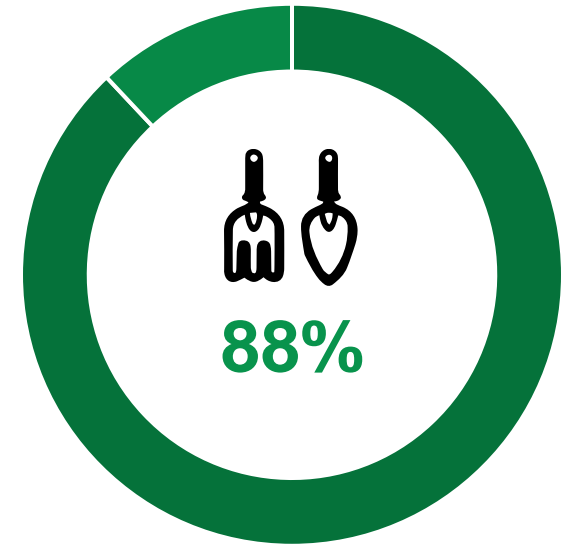
Type of Education Implemented with Extenders



Nutrition Education
8 Counties/Clusters



Physical Activity Education
7 Counties/Clusters



Garden Education
7 Counties/Clusters

Nutrition Education



Settings

Schools
After School
Home
Community Settings

Audience

Youth/Students
Families
Adults

Extenders

School Teachers
Youth Educators
Local Community Partner Staff
Volunteers

Physical Activity Education



Settings

Schools
After School
Community Settings

Audience

Youth/Students

Extenders

School Teachers
Youth Educators
Local Community Partner Staff
After School Staff



Settings

Schools

Audience

Youth/Students

Extenders

School Teachers
Local Community Partner Staff
Volunteers

Key Findings



UNIVERSITY
OF
CALIFORNIA

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program (SNAP), produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.

PRE-PREPARED-MATERIALS
EDUCATING
SELF-SUSTAINING
TRAINING
SUPPORT
TIMELINES

SELF-PACED

APPROVED-CURRICULUM
AFTERSCHOOL

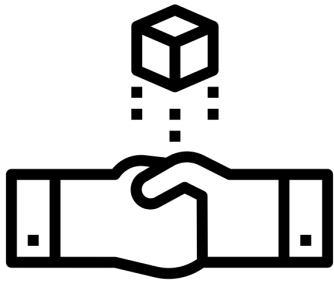
NON-CALFRESH-EDUCATORS
CLASSROOM
IN-HOME-EDUCATION
MULTIPLE-AUDIENCES
CO-FACILITATION
VOLUNTEERS
YOUTH-EDUCATORS



UNIVERSITY
OF
CALIFORNIA

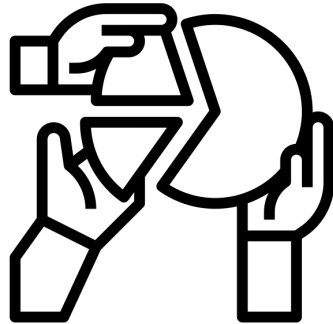
California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.

Common Themes



Created by supalerk laipawat
from Noun Project

Strong Relationships



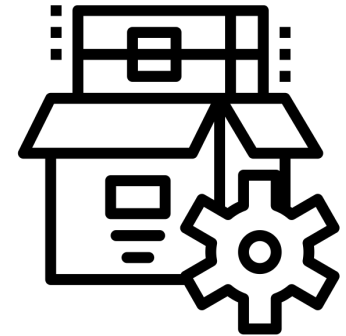
Created by ArmOkay
from Noun Project

Tailored Programming
and Flexibility



Created by johanna
from Noun Project

Training

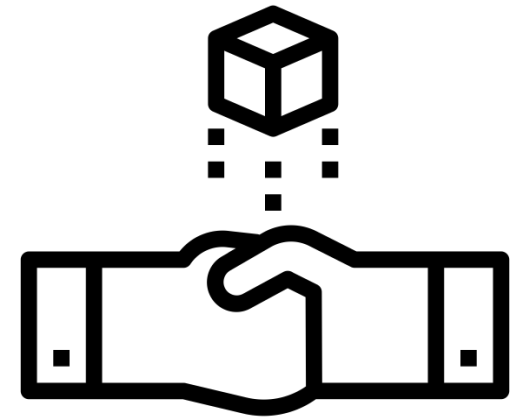


Created by supalerk laipawat
from Noun Project

Materials,
Resources, and Support

Strength of Relationships is Critical

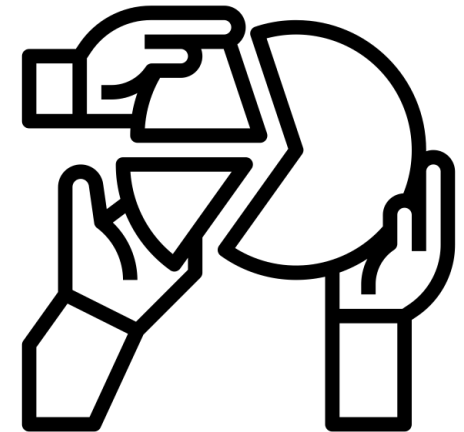
- Necessary at every stage:
 - Successful recruitment
 - Training
 - Program implementation
- Address sustainability goals
- Tailor programming
- Allowed further relationship building within the community



Created by supalerk laipawat
from Noun Project

Flexibility and Tailoring to the Needs

- Right “fit” for extender programming within the community
- CFHL, UCCE staff willing and able to adapt to meet both their and extenders:
 - goals
 - interest
 - comfort levels
 - standards



Created by ArmOkay
from Noun Project

Types of Training for Extenders

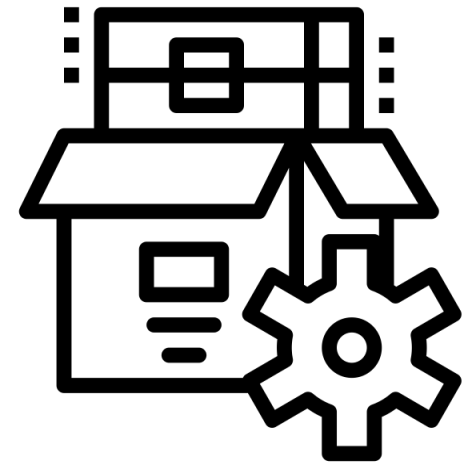
- Comprehensive training before the extender began teaching
- Ongoing training throughout program implementation
- Lesson demonstrations
 - Before the extender started teaching, 2 – 3 lesson demonstrations by CFHL, UCCE educator
 - A final demonstration to conclude the programming for the extender



Created by johanna
from Noun Project

Materials and Resources Offered

- Program support for extenders was categorized into three categories:
 - Resource support
 - In-person support
 - Remote support



Created by supalerk laipawat
from Noun Project

Resource Support



Curriculum supplies

Lesson packets or kits

Cooking demonstration and
tasting supplies

Garden materials and supplies

Physical activity materials and
supplies

Program pacing guides

Program evaluation tools

In Person Support



Delivered cooking
demonstrations or tastings

In-person check-in meetings

Provided connections to local
community partners

Active presence at school site
to serve as a convenient
recourse

Participation in school events

Assistance in evaluation

Remote Support



Emails to check-in

Phone calls to check in

Program newsletters with
background information, current
health news, other relevant
information

Positive Impacts, Challenges, and Next Steps



UNIVERSITY
OF
CALIFORNIA

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program (SNAP), produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.

Positive Impacts of Extender Programming

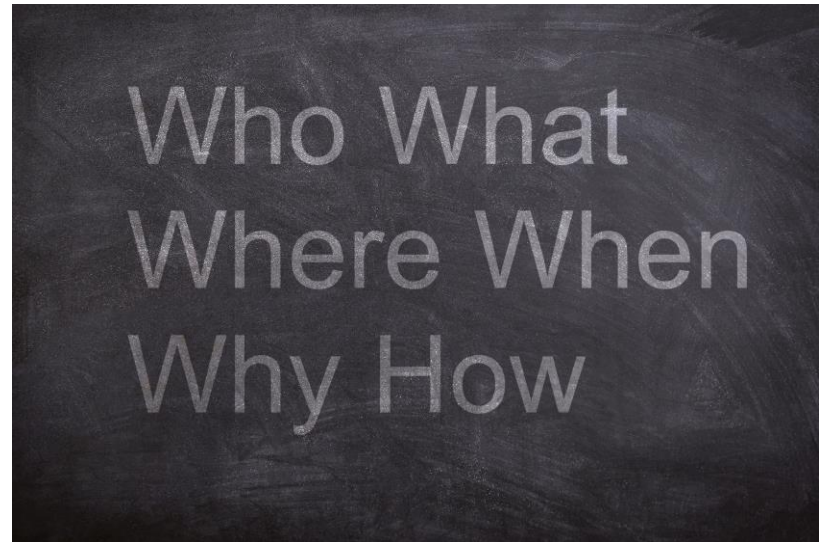
- Increased education and messaging reach
- Strong relationship between CFHL, UCCE staff and extenders
- Networking
- Further relay healthy messaging, build healthy behaviors, and empower the community
- Community interest in continued and expanded programming
- Sustainability of extender programming
- Cohesive messaging
- Expanded use of the school garden by the community
- Inform future programming and projects

Challenges of Extender Programming

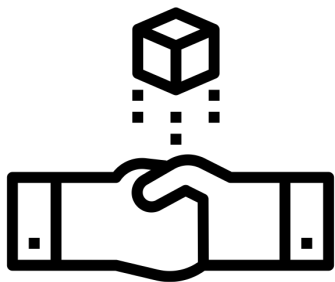
- Lack of school teacher extender time
- Staff retention with both CFHL, UCCE staff and extenders
- Materials, resources, and CFHL, UCCE staff time required to continuously supply, support, and train extenders.
- Ensuring program fidelity and tracking data for extender programming.
- Sustaining buy-in for extender programming.
- Finding the right curriculum “fit” for the extender
- Lack of transportation for youth educators.

Future Directions – Best Practices Guide

- Successful methods
 - Identifying sites or programs that may benefit from extender programming
 - Setting and communicating expectations for extenders
- Specific guidance
 - Ensuring curriculum fidelity
 - Data collection and tracking
- Templates and sample procedures

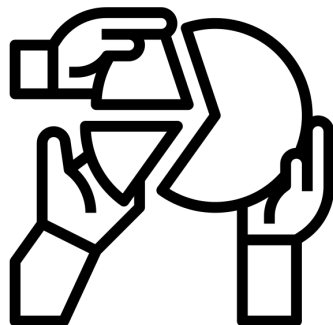


Relevance of Interview Findings to Education During COVID-19



Created by supalerk laipawat
from Noun Project

Strong Relationships



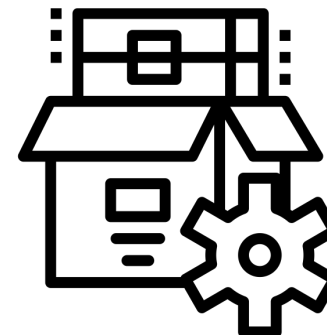
Created by ArmOkay
from Noun Project

Tailored Programming
and Flexibility



Created by johanna
from Noun Project

Training



Created by supalerk laipawat
from Noun Project

Materials,
Resources, and Support

Acknowledgements and Attribution

The authors would also like to thank all the CFHL, UCCE staff that participated in the interviews and shared their valuable insights and experiences.

- Center for Nutrition in Schools
 - Rachel J. Colorafi, BS
 - Anna M. Jones, PhD
 - Rachel E. Scherr, PhD
- CalFresh Healthy Living, UC
 - Andra Nicoli, MA
 - Kamaljeet Singh-Khaira, MS
- “[Activity](#)” icon by Supalerk Laipawat from the [Noun Project](#)
- “[Partner](#)” icon by Supalerk Laipawat from the [Noun Project](#)
- “[Talk](#)” icon by Johanna from the [Noun Project](#)
- “[Training](#)” icon by Musmellow from the [Noun Project](#)
- “[Collaborate](#)” by ArmOkay from the Noun Project
- All other images from [Pixabay.com](#)

Additional contributions provided by:

- Center for Nutrition in Schools
 - Rachel N. Yee, BS
 - Melanie A. Gerdes, BS
- CalFresh Healthy Living, UC
 - MaryAnn Mills, MPH
 - Tammy J. McMurdo, MS, RD

Thank You



UNIVERSITY
OF
CALIFORNIA

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit www.CalFreshHealthyLiving.org.

Alameda County in ACTION!



UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

Plant distribution to Oakland Unified School District Families

In partnership with Oakland Unified School District Health and Wellness and Nutrition Services, Alameda County Master Gardeners and CFHL Educators have teamed up to distribute over 3,000 plants and Activity Kits across 15 school sites throughout Oakland.

Tomatoes, basil, cilantro, beans, peppers, cucumbers, eggplant, summer and winter squash, tomatillos



Color! Tomatoes come in many colors-

Pinta! Los tomates vienen en muchos colores.



Funded by USDA SNAP, an equal opportunity provider and employer
<https://members.3dintuition.com/qualifytime>



Try It! Eat the Rainbow



Eat the Rainbow Graphing and Goals

In this series students will investigate fruits and vegetables of all the hues of the rainbow. Eating fruits and vegetables of different colors provide the body with varied nutrients, vitamins, minerals, and antioxidants that we need to function fully. Each color has different nutrients and supports different organs and systems.

Work with family members throughout the week to graph your rainbow foods and create goals!

- For this activity you will need paper and a pencil. Grab crayons, markers, or colored pencils if you'd like to add color!
- Each family member makes a graph and decorates it.

Sample Graph:

Red	Orange	Yellow	Green	Blue	Purple
Strawberries Red onion	Carrots Sweet potato fries		Lettuce Peas Spinach Cucumber		

**Count and Match
Cuenta y une**

3

5

1

4

2

CalFresh logo
 Funded by USDA SNAP, an equal opportunity provider and employer
<https://members.3dintuition.com/qualifytime>



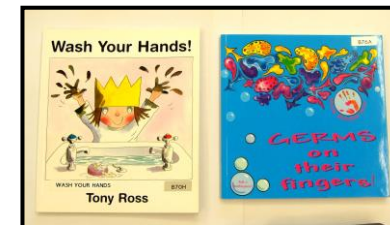
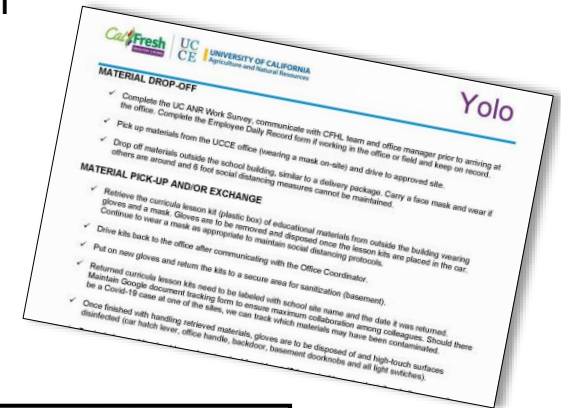
UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

Yolo County ECE Direct Education

Staying Connected: Highlights from the Field

Yolo County ECE Direct Education

- **WHAT:** Delivering ECE Curriculum Resources during COVID-19
- **WHEN:** ECE sites are receiving curriculum lesson materials with new protocols
- **WHERE:** Migrant Sites, State Preschools, Child Development Centers



CFHL, UCCE Yolo
Early Childhood Education Team

Christie Hedrick
clhedrick@ucanr.edu

Laura Quinones-Neri
lquinonesneri@ucanr.edu

Program Website:
http://yolonutrition.ucanr.edu/Preschool_Nutrition_Education/



State Office Updates

Guidance on Sharing Resources with other LIA's or SIA's

- Reference Email sent on: Wednesday, August 12
 - Entitled “*Guidance on Program Delivery Product Sharing.*”
- Q&A Time: please ask Kamal any questions you have regarding this email and guidance.

PEARS UPDATES

- Impact Dashboard



- FFY2020 PEARS closing dates

Where to find it?

The image shows a screenshot of the PEARS web application. At the top, there is a dark green navigation bar with the PEARS logo on the left and three menu items: 'Plan', 'Track', and 'Analyze'. The 'Analyze' menu is currently open, showing a list of options: 'Reports', 'Impact Dashboards', 'Unit Snapshot', 'EARS Data', 'Duplicate Contacts', and 'Indicator Metrics'. A purple arrow points to the 'Impact Dashboards' option. Below the navigation bar, the breadcrumb 'Analyze / EARS Data' is visible. The main content area displays 'EARS Data' with a help icon (a question mark in a circle).

Impact Dashboards



SNAP-Ed Highlights

SNAP-Ed Highlights

Filter

Share

SNAP-Ed aims to improve the likelihood that persons eligible for SNAP will make healthy food and lifestyle choices. The following charts and maps summarize some of the efforts related to this goal.

Select the best filter

Highlights

Filter

Share

Reporting periods

SNAP-Ed 2019 (October 1, 2018 -
September 30, 2019) ×

Users

Units

Sites

Interventions

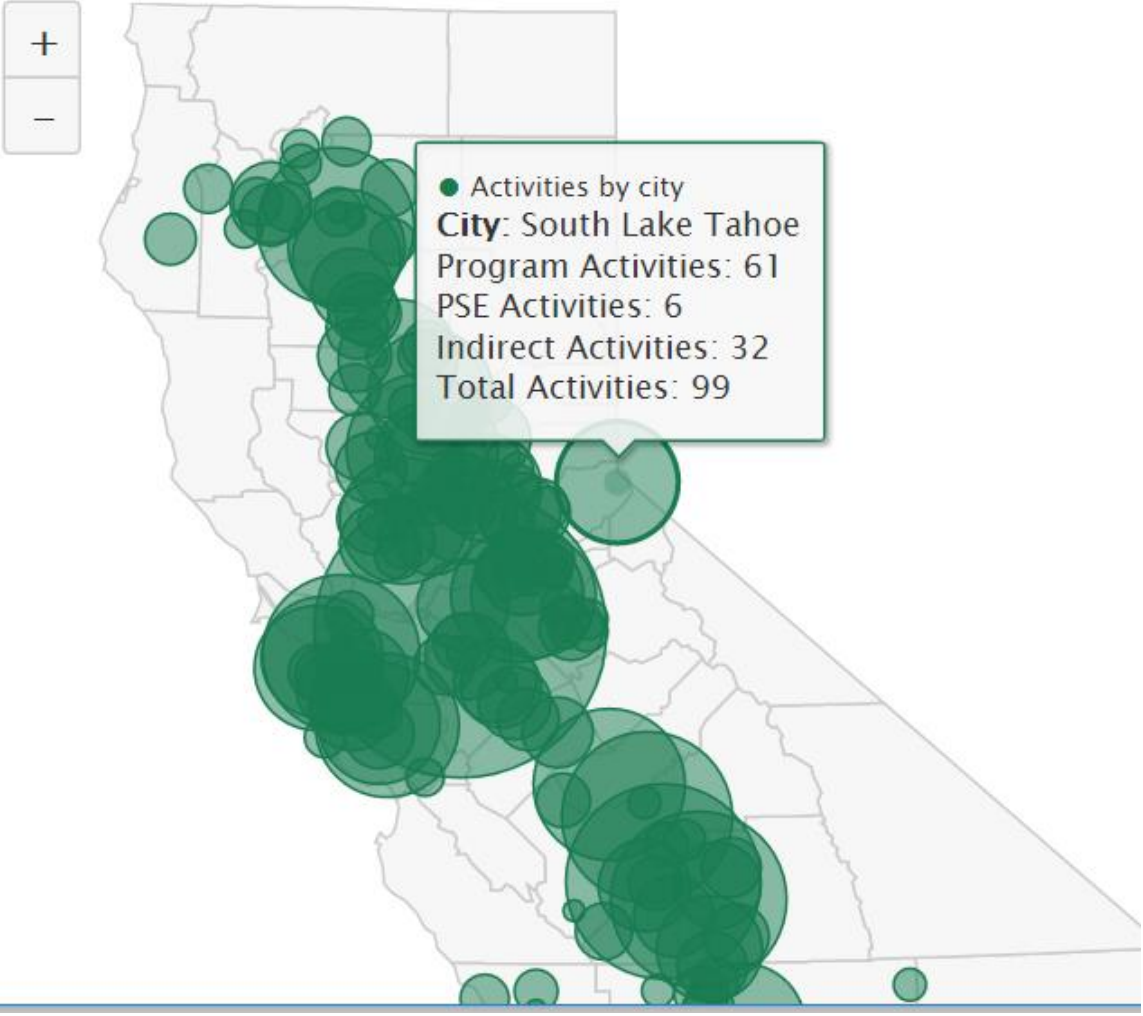
Settings

Complete

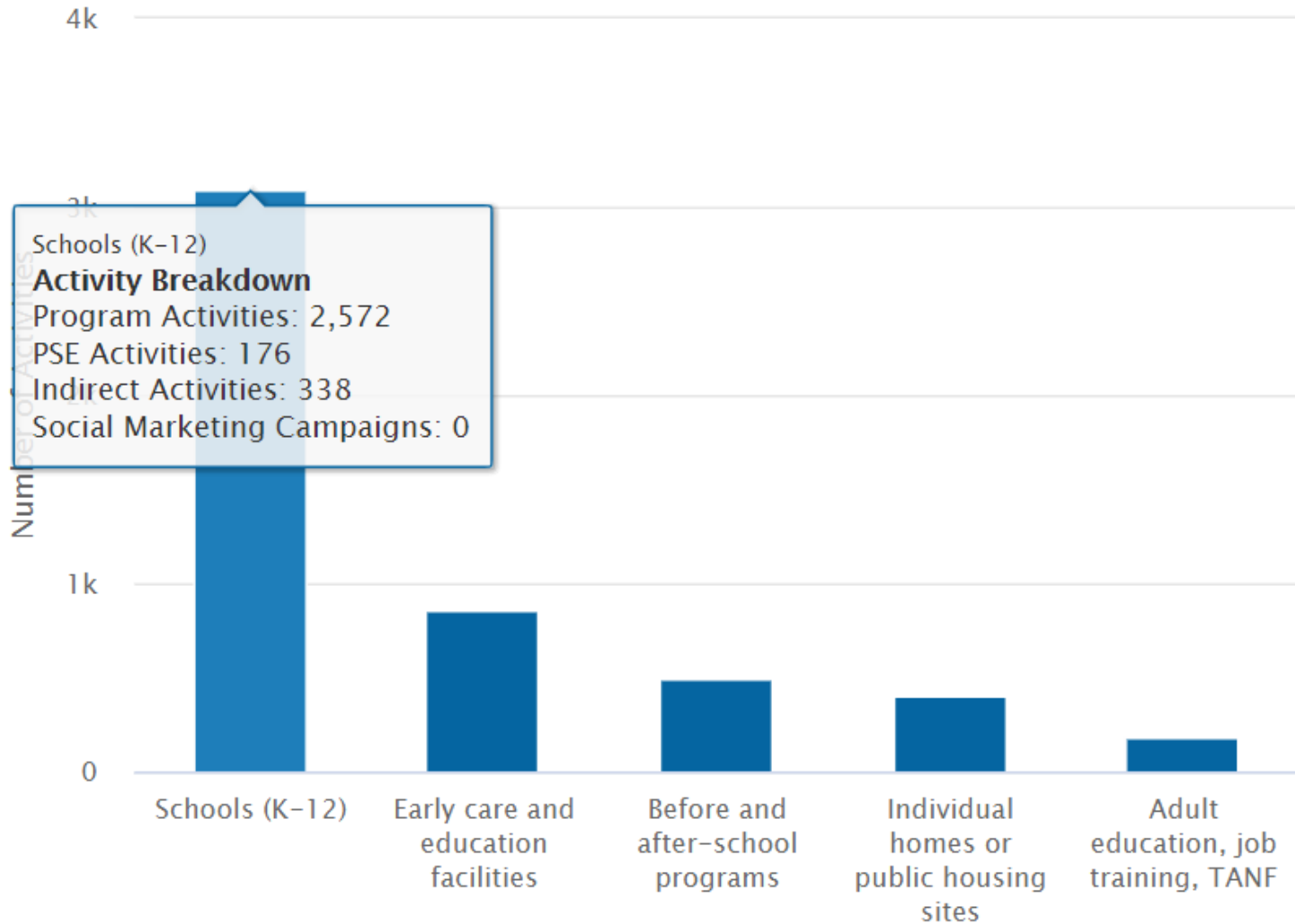
Reset

Apply

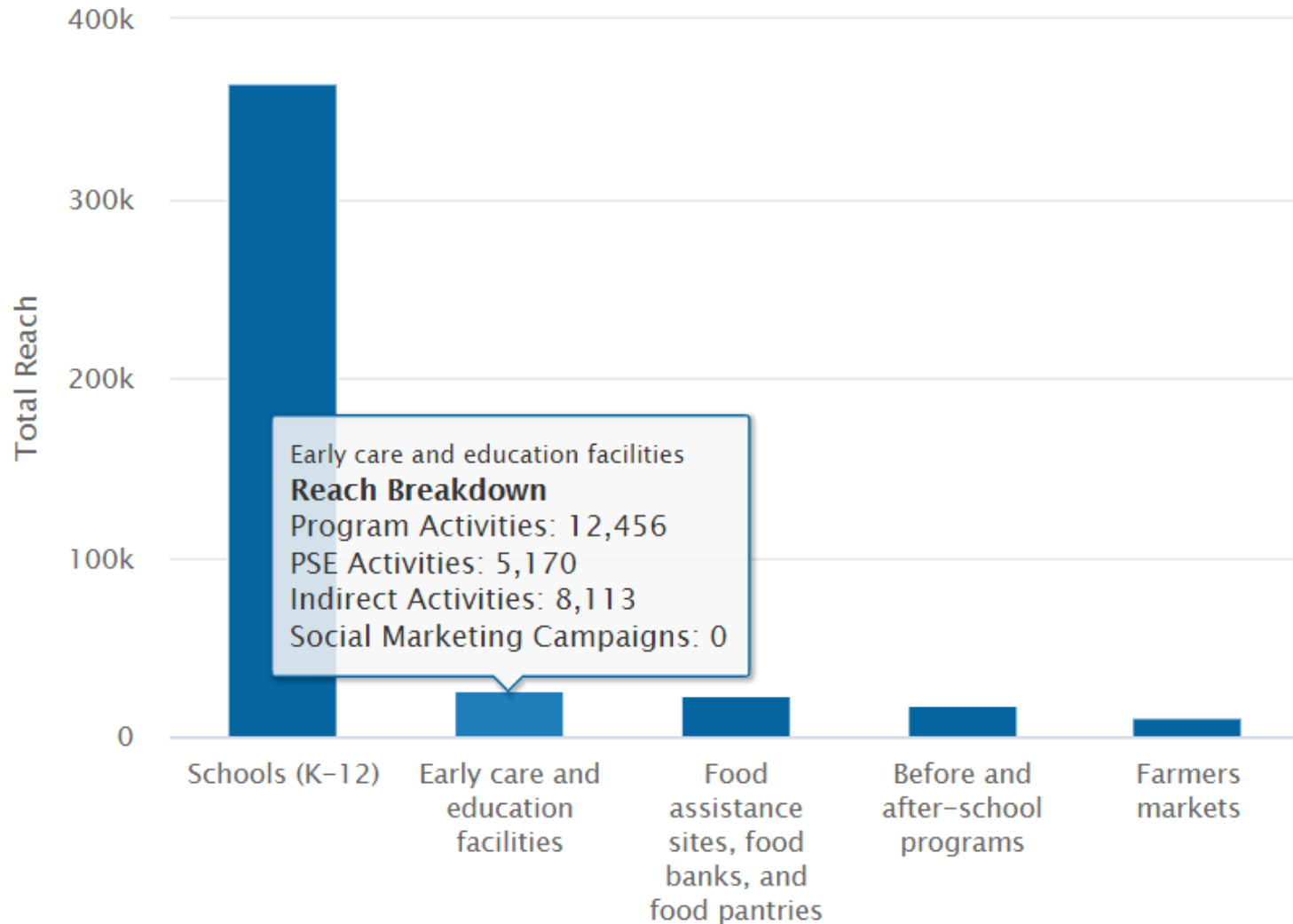
Activities by City



Top Settings by Activity



Top Settings by Reach



Direct Education

Educators engage community members directly through evidence-based nutrition education programs. These interventions teach the knowledge and skills needed to make healthy nutrition and physical activity choices within a limited

Participants

Age

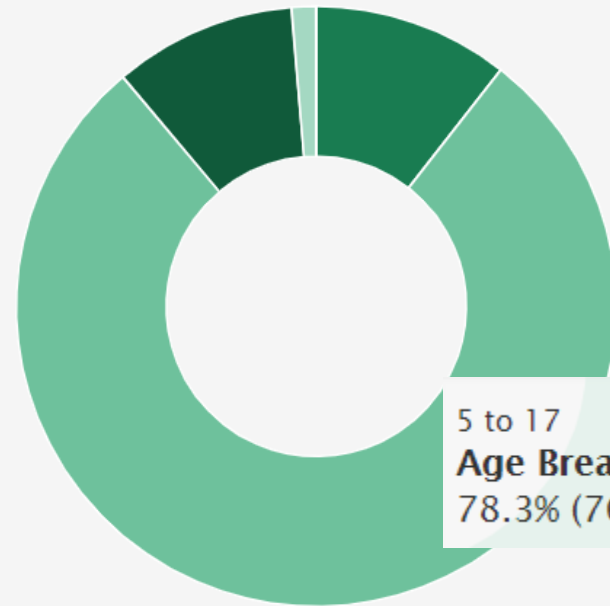
97145

Sessions

68447

Hours

43355

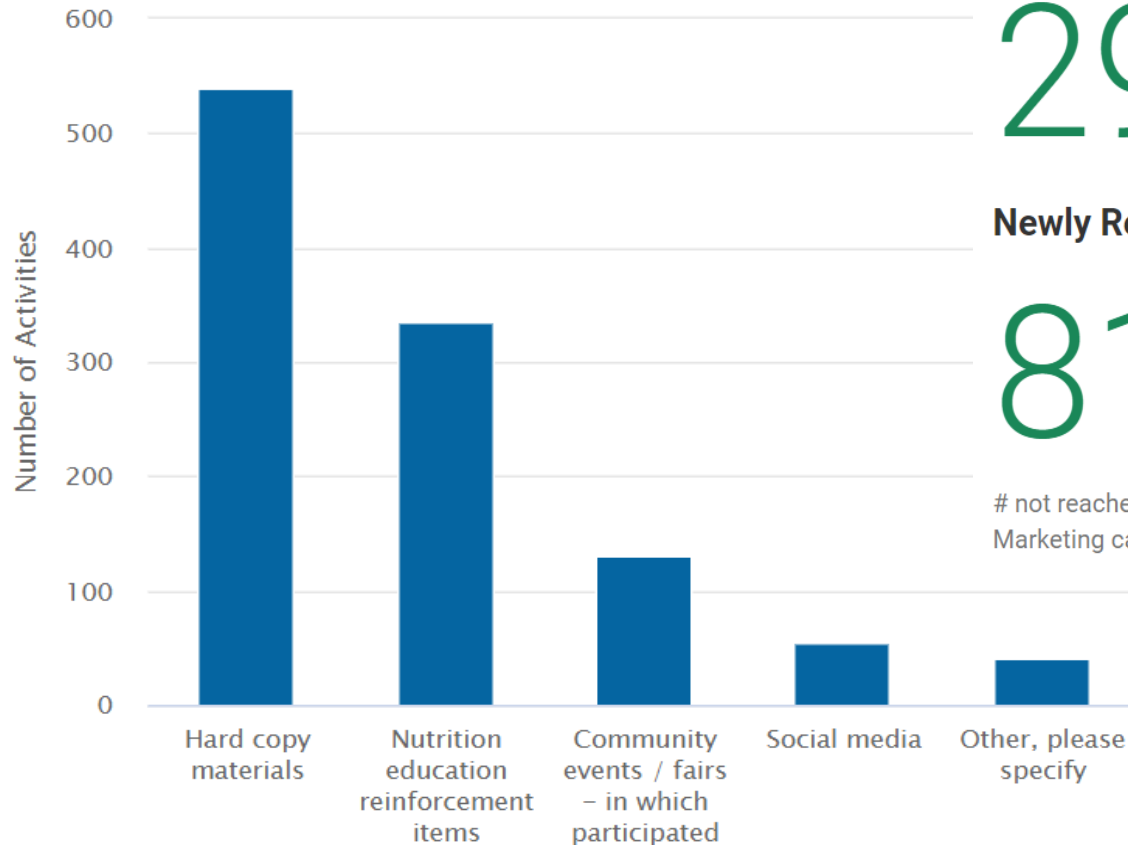


- Less Than 5
- 5 to 17
- 18 to 59
- 60 Plus
- Prefer Not To Respond
- Unknown

Indirect Activities

Indirect intervention efforts can reach a broader audience through the distribution of information and resources. For example, newsletters, social media, emails, and community events are avenues for indirectly reaching SNAP recipients.

Top Intervention Channels by Activity



Total Estimated Reach

296189

Newly Reached

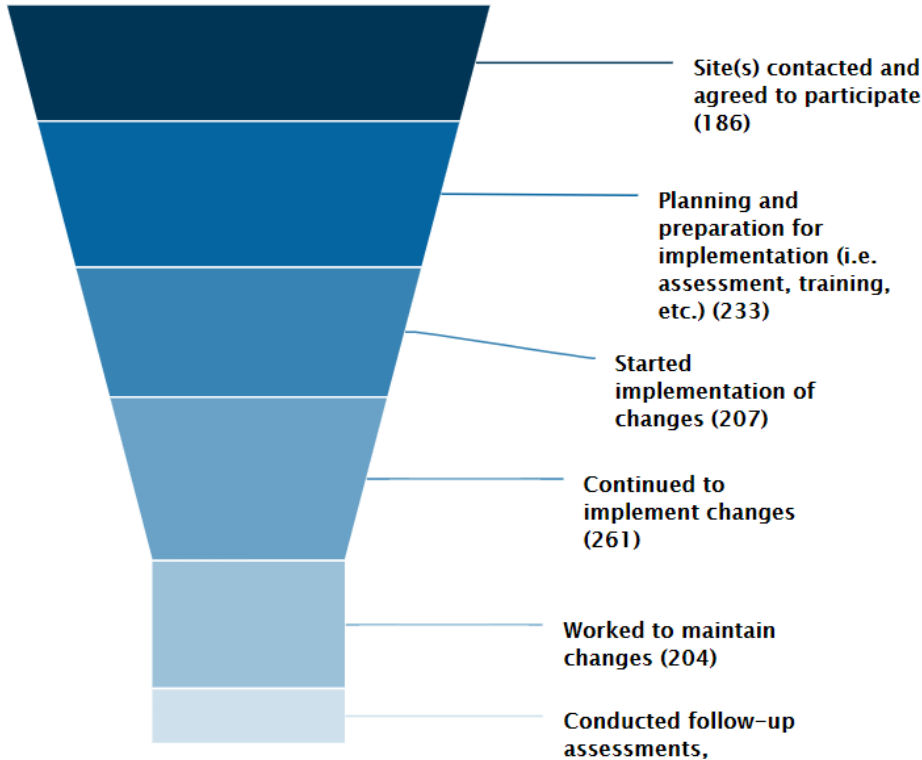
81256

not reached by a corresponding Program Activity, PSE Site Activity, or Social Marketing campaign.

Policy, Systems, & Environmental Changes (PSE)

PSE approaches focus on the underlying systems that create the structures in which we work, live and play. Efforts in this area can often have more far-reaching and long-term impacts towards healthier living. Visit <http://bit.ly/37CslhT> to learn more and for some examples of PSEs.

PSE Activity Pipeline



Total Changes Adopted

1505

Top Nutrition Changes

- 111** Initiated or expanded use of the garden for nutrition education
- 81** Reinvigorated or expanded an existing edible garden
- 61** Edible gardens (establish, reinvigorate or maintain food gardens)
- 48** Initiated or expanded use of onsite garden produce for meals/snacks provided onsite

Top Physical Activity Changes

- 129** Improved quality of structured physical activity
- 120** Increased or improved opportunities for structured physical activity
- 43** Increased or improved opportunities for unstructured physical activity time/free play
- 43** Implemented new or expanded restrictions on use of physical activity as punishment

Other Impact Dashboard Charts

- Roles of SNAP-Ed Funding in PSE Site Activities
- PSE Sustainability Mechanisms
- Partnerships by Type
- Coalition Members by Sector
- Partnership Assistance Provided/Received b
- Depth Of Relationships

ALL Auto-generated in a matter of moments!
Able to Share links to Dashboard maps & charts

Encourage teams to

- Look at the Impact Dashboard
 - Try different **Filters**
 - Try **Share** function
- Look at other PEARS reports
 - EARS Data
 - Unit Snapshots
 - Indicator Metrics (only supervisors/advisors)
- **Continue your excellent efforts for complete and accurate PEARS reporting**

Timeline for PEARS FFY2020 reporting

Date	Action	Who
Now through October 2, 2020	UCCE County/Cluster programs complete all PEARS Data Entry for FFY2020	Counties
October 2 – October 14th	<p>PEARS Data Cleaning</p> <p>Please refrain from entering any new information into PEARS after October 2, 2020.</p> <p>PEARS will be open, however the CFHL, UC State Office will be working with the County Staff to clean any outstanding data errors/issues.</p>	<p>State Office</p> <p>The CFHL, UC State Office will work with counties from 10/2 – 10/14 on final data cleaning procedures.</p> <p><i>Please do not make changes unless you are requested by the State Office to do so.</i></p>



Evaluation Updates

- Expect to receive two separate emails this week
- #1 – communication about FFY2020 portal closure dates for the various participant surveys
- #2 – Qualtrics survey about current plans/needs for online administration of participant surveys and an optional evaluation needs planning tool

Box Updates

All changes have been made and box is back online



SO-County-Specific_Documents



SO-Curriculum



SO-Eval_Assessment_Tools



SO-Eval_Completed_Assessments



SO-Eval_Statewide_Evaluation_Results



SO_COVID19_Resources



SO_Program_Initiatives

Box Updates Poll

Would you like the state office to host Box Office Hours to review the updates in real time and answer any questions you have?

- Yes
- No



FFY21 SNAPshot Updates

- Update SNAPshot based on FFY21 IWP
- Due to State Office 9/21
- More details in email sent 8/17
- Contact SO County Contact with questions

CalFresh Healthy Living, UC Program SNAPshot - *(an adaptation of CCC*

County:	Choose County		
Federal Fiscal Year	FFY		
REVISED By & Date:			

Participant Reach

*Target numbers by age will aggregate from the DE participant numbers entered below.
Actuals will aggregate if entered from the audience reached in the DE section below.*

# of DE Participants			# Policy, Systems, & Environmental (PSE) Participants	
YOUTH	0-4	5-17	Target Participant Reach	
	-	-		
Optional: Actual Reach:	-	-		
ADULT	18-59	60+	Optional: Actual Reach:	
	-	-		
Optional: Actual Reach:	-	-		



Nutrition Update – Nutrition and Immune Boosters: Separating Fact from Fiction

Tuesday, August 25

11:00 AM – 12:30PM

Registration link on Training Calendar

How supplements are regulated

Supplement claims about boosting the immune system

Healthy lifestyle choices that impact immune function



**Presented by Dr. Anna Jones,
UC Davis Center for Nutrition in Schools**

What's Up? Thursday

**Thursday, August 27
2:30 – 3:30 PM**

**Watch your e-mail for agenda
and log-in information!**



NERI Order for FFY 2021

- In light of the current situation, at this time, there will not be a Nutrition Education Reinforcement Items (NERI) Order in FFY 2021.
 - The State Office will reassess the need for NERI at a later time.
- Many CFHL, UCCE programs still have many NERI items in stock that were ordered last year.
 - Distribution of NERI items to participants should follow the guidance in [CFHL, UC Program Directive 2019-02](#) and in the [USDA SNAP-Ed Guidance](#).

Questions?

Please contact your [CFHL, UC State Office County Contact](#).

Curriculum Orders FFY 2021

- Shipping and Receiving of Curriculum Orders
 - County office – if open and receiving shipments or
 - Alternate shipping location – justification needed
- EatFit and Up4it Student Workbook Orders
 - Hard copy, electronic and combo versions available
 - Complete Qualtrics Survey with number needed
 - The State Office will place order through UC ANR catalog and provide counties with links to documents.
- Reprographics Curriculum Orders
 - Counties will place order through Reprographics using MyPrint.

Questions?

Please contact Ryan Keeler or Tammy McMurdo.

Curricula for Virtual Lesson Delivery

Adult curriculum	Youth Curriculum
Plan, Shop, Save and Cook	Go, Grow, Glow
Eat Healthy, Be Active Community Workshops	Happy Healthy Me
Eating Smart, Being Active	My Amazing Body
Healthy, Happy Families	Good For Me and You
Fresh From the Garden	It's My Choice
Making every Dollar Count	Serving Up My Plate (all 3 levels)
	EatFit
	Discovering Healthy Choices
	Up4it
	TWIGs
	Eat and Play Together
	Nutrition to Grow On
	Learn, Grow, Eat, Go

How to Implement Physical Activity in ECE Settings while Physical Distancing

- **Date:** (Th) August 27, 2020
- **Time:** 10-11:30am
- **Goal:** The goal of this webinar training is to share ideas and successes on how to implement physical activity in ECE settings during the current COVID-19 emergency. You can register on the [CDPH Training and Events Calendar](#) or click [here](#).

Thank you!

Next Town Hall: Tuesday, September 15



Image Source: [Gellinger](#) via Pixabay/ CC0