

## Handout #2: Garden Scenario

Please work in pairs to enter the following PSE Site Activity into PEARS:

### 1. General Information

- UCCE Placer/Nevada works with students at **William Kaseberg Elementary School** in **Placer County** to provide nutrition education using TWIGS. They also began conducting **fruit and vegetable** taste testing activities in the garden in FFY 2017. The UCCE team helped establish a school garden in FFY **2016** and **worked to maintain the garden** and two additional classrooms worked in the garden in FFY 2017.
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### 2. Needs, Readiness & Effectiveness

- No garden assessments were conducted in FFY 2017.
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### 3. Strategy

- Complementary activities include:
    - **Evidenced-based education** – TWIGS and
    - **Staff training on continuous program and policy implementation** – Master gardeners did a training for parents
  - PSE programs, packages or initiatives: **None**
  - **SNAP-Ed Funding** or people contributed to this garden in the following ways
    - **Lead/Major Role**
      - Initiated the effort / brought stakeholders together
      - Funded or provided planning / advice / guidance
    - **Supportive Roles**
      - Fostered community / resident / parent support or engagement
      - Funded or provided training related to PSE efforts
      - Funded or conducted implementation of PSE changes
      - Funded or provided evaluation or monitoring of PSE efforts
  - **Involvement**: No youth groups were involved in shaping the garden in FFY 2017
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### 4. Changes Adopted

- **Reinvigorated or expanded an existing edible garden** – actively maintained garden
- **Initiated or expanded use of the garden for nutrition education** – two additional classrooms worked in the garden