

## PEARS Program Activities (Direct Education) Reporting Change for CATCH Intervention in FFY25


In FFY24 and years prior, the delivery of a **full lesson of CATCH Intervention**, defined as 1) a Warm-up 2) a Go Fitness and/or Go Activity, and 3) a Cool Down, was reported as a separate program activity, even if it was delivered to participants who also received other Direct Education Interventions.



FIGURE 1: CATCH FULL LESSON STRUCTURE


In FFY25, this separate reporting guidance will no longer apply. All CATCH Intervention work, whether delivered as 1) Full CATCH lessons (i.e. primary curriculum delivery or additional curriculum) or 2) delivered as an activity break (i.e. additional curriculum delivery) will be reported together with any other direct education provided to the same group of participants. An example is included below:

Youth in Mr. Garcia's class receive *Grow It, Like It, Try it* lessons and full *CATCH* lessons



### Old CATCH Reporting Process - FFY24

- Full lessons of *CATCH* reported as a separate program activity
- *Grow it, Like it, Try it* intervention reported as a separate program activity
- **Two program activities** reported for Mr. Garcia's class



### NEW CATCH Reporting Process - FFY25

- All DE delivered to Mr. Garcia's class is reported in one entry
- One primary curriculum, *Grow it, Like it, Try it*; and one additional curriculum, *CATCH*
- **One program activity** reported for Mr. Garcia's class

#### Other Considerations:

- Extenders should still use the CATCH reporting form or the combined PARF/CATCH [reporting form](#) to ensure accuracy in reporting
- Full CATCH lessons must be delivered to report CATCH as a **primary** curriculum and reach the minimum requirement of 20 minutes of direct education delivery
  - CATCH can be reported as an **additional** curriculum when:
    - delivered as a full lesson in conjunction with another curriculum or
    - delivered as a partial lesson/physical activity break

Please reach out to Melanie Alexander ([magerdes@ucdavis.edu](mailto:magerdes@ucdavis.edu)) and Paul Tabarez ([pjtabarez@ucdavis.edu](mailto:pjtabarez@ucdavis.edu)) with questions.