School Garden Assessment Tool

CalFresh HEALTHY LIVING | UNIVERSITY OF CALIFORNIA

September 19, 2019

Presenters

Team	**Role**
Liz Egelski	Lead for garden *assessment* tool
Barbara MkNelly	Back-up for Liz
MaryAnn Mills	Lead for garden *planning* tools, back-up support for garden assessment

This presentation **is being recorded** and will be posted to the CalFresh Healthy Living, UC website

Topics

- ✓ Background
- ✓ *Why* use this Tool
- ✓ *When* to use this Tool
- ✓ *How* to use this Tool
- ✓ Review of the Tool
- ✓ *Expectations* and PEARS *reporting*
- ✓ Q & A

Background –
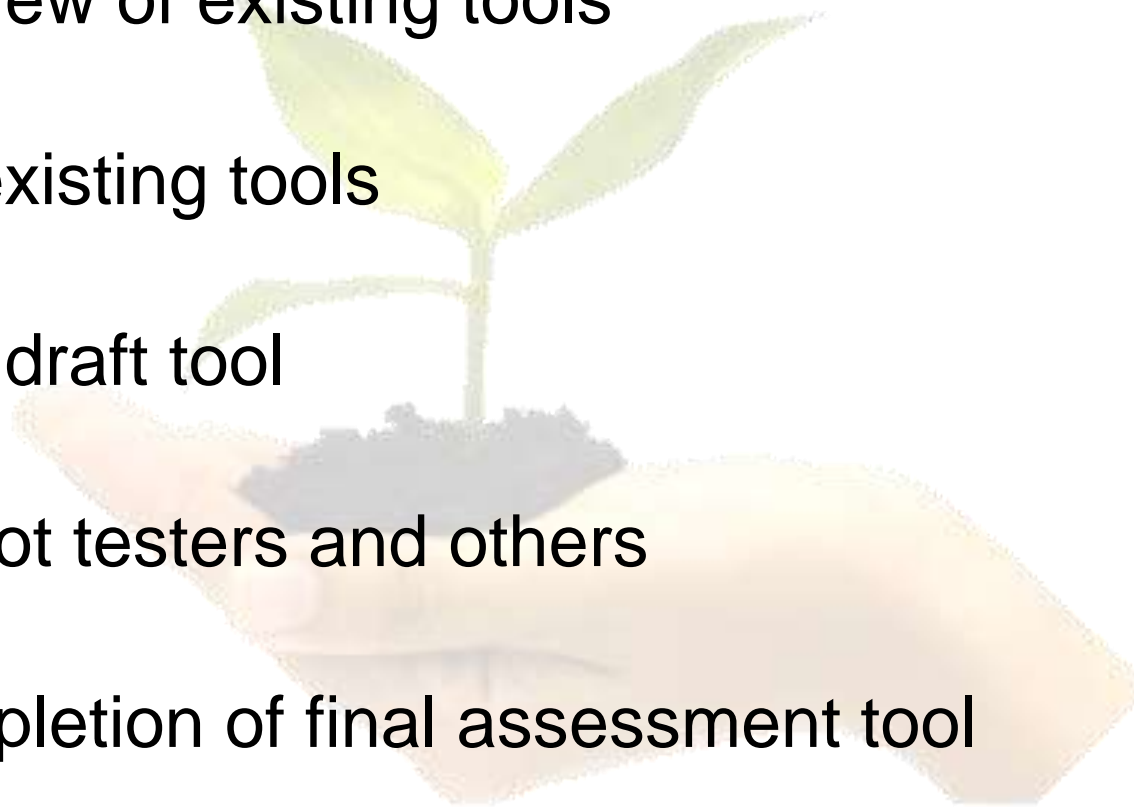## Development of the Tool

Research and review of existing tools

Pilot tests of two existing tools

Development of a draft tool

Feedback from pilot testers and others

Revision and completion of final assessment tool

Why use this Tool?

Identify and **_track_** areas of improvement in school garden programming

how integrated the garden is into the school

how it is used to support SNAP-Ed goals

When to use this Tool?

✓ *Currently* implementing school garden projects

✓ **Ready to…**

assess the current state of the garden

    in order to

expand and/or **improve** programming

    and

track efforts made through **reassessment**

How do you use this Tool?

Review all tabs – get familiar with the questions

Complete what you are able to

Identify partner(s) at the school:

      to assess
      to review results
      to plan improvements

Assessment Sections

Site Information Tab

<u>Four</u> Assessment Content Tabs

Results and Planning Tab

Assessment Content Tabs

Institutional Support and Partnerships
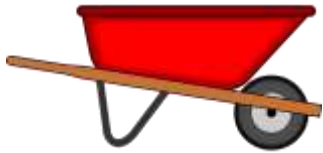
Garden Planning, Maintenance, and Support

Student Experience

Parent and Community Engagement and Support

Let's Review the Tool

Expectations

Assess at least **<u>one</u>** per county/cluster
If possible, each garden coordinator complete one

Use results → *plan* improvements
Send "Results and Planning" tab to State Office

Report in PEARS

Reassess a year later

PEARS Reporting
PSE Activity – Needs Section

Let's go to PEARS for an example…

Edit Readiness Assessments

×

Assessment type *

Needs assessment/environmental scan ▾

Survey Instrument *

Other (please specify) ▾

Name or brief description of tool *

Garden Assessment - UC

Approximate date baseline assessment administered

2019-10-05 📅

Brief description of baseline assessment results

Areas Identified for Improvement: 1) Institutional Support and Partnerships – Will form a school garden committee that meets regularly, 2) Garden Planning, Maintenance, and Support – will encourage and increase involvement of students, teachers, school staff and parents in preparation of the garden for next year 3)

Assessment Score

160

Approximate date follow-up assessment administered

2020-09-25 📅

Brief description of follow-up assessment results

Changes Made to Garden: A school garden committee was formed and meets regularly (10pts), 2) Students, teachers, school staff and parents were involved in garden preparation, led by a garden coordinator (10pts) 3) Students are allowed access to the garden outside of instruction or planned activities (10pts), 4) A 'garden

Follow Up Assessment Score

200

Feedback Form
…we want to hear from you

Optional, the form provides guidance:

🍊 Overall Best Practices

🍊 Design/Ease of Use

🍊 Content

🍊 Meet Needs?

Will be posted on website

Package of Materials for *Getting Started*

- **School Garden Planning Guide**

  - Readiness & Sustainability Assessment

  - Building your Garden Team Guide

  - Garden Maintenance Plan

  - Garden Supply Purchase Form

- **Released Quarter 1**

Questions?

Contacts

Team

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Thank you!